NAME \_\_\_\_\_

CLASS \_\_

1 Dook at the pictures and complete the text.

Birds are <u>vertebrates</u>. Like mammals, birds breathe in oxygen

from the air with their \_\_\_\_\_\_. Birds can be carnivores,

or omnivores. They're oviparous, which means

that they lay \_\_\_\_\_\_. All birds are covered in \_\_\_\_\_\_.

\_\_\_\_\_\_, but not all birds can

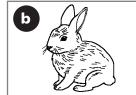
fly! All birds have a \_\_\_\_\_\_.

2 Match the type of beak to the food. Write sentences.

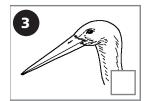






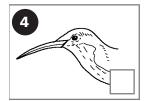


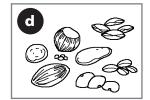
2 A short beak \_\_\_\_\_





3\_\_\_\_\_





4 \_\_\_\_\_

- Ask the pupils to look at the pictures and complete the gaps in the sentences.
- Then, ask them to look at the pictures of the birds and elicit what type of beak each bird has.
- Ask the pupils what type of food they think each bird eats.
- They should match the pictures of the beaks to the pictures of the types of food and then write sentences about each type of beak and what it is used for.