**CONÉIXER I UTILITZAR EL SUBSTANTIU**

**1.** Relaciona els substantius masculins amb els femenins corresponents.

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| nebotheroialumnellop |  |  | alumnallobanebodaheroïna |

**2.** Classifica els substantius següents en propis i comuns.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| vaixell |  | Robert |  | pilotes |  | aranya |  | Benicarló |  | Mireia |

|  |  |
| --- | --- |
| **Propis** | **Comuns** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**3.** Completa la taula amb tres substantius singulars i tres de plurals.

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| --- | --- |
| **Singulars** | **Plurals** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**4.** Relaciona el substantiu individual amb el substantiu col·lectiu corresponent.

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| abellamúsicplatpeixflor |  |  | bancvaixella orquestraeixamram |

**5.** Canvia el gènere dels substantius següents, com en l’exemple.

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| * *bonica → bonic*
* lleig → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* fosc → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * princesa → \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* xica → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* roig → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

**6.** Escriu el substantiu individual o el col·lectiu segons corresponga, com en l’exemple.

|  |  |
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| **Individual** | **Col·lectiu** |
| *lletra* | *abecedari* |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | bosc |
| músic | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| dent | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | teclat |