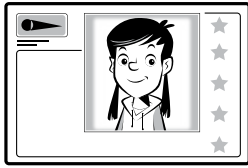


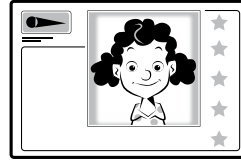
Starter Grammar | Support

1 Read and write.



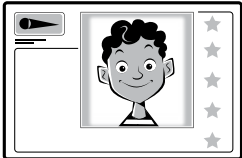
1 My name's Ana.
I'm eight.

Name: Ana.
Age: 8



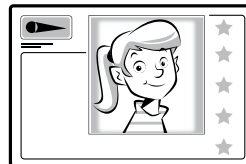
4 My name's _____.
I'm _____.

Name: Emma.
Age: 9



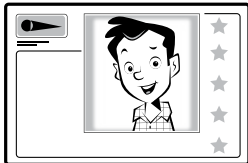
2 My name's Mark.
I'm seven.

Name: Mark.
Age: 7



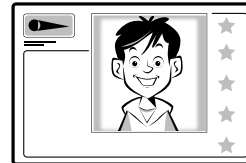
5 _____
Julia. _____
ten.

Name: Julia.
Age: 10



3 _____
Ted. _____
twelve.

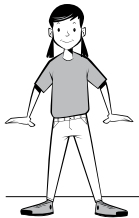
Name: Ted.
Age: 12



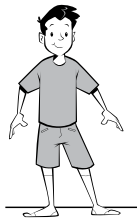
6 My name's _____.
I'm _____.

Name: Tom.
Age: 11

2 Read and write. Colour.



1 I'm wearing
blue jeans.



2 _____
brown socks.



3 _____
a green T-shirt.



4 _____
a purple shirt.



5 _____
a red jumper.



6 _____
yellow shoes.

Starter Grammar | Consolidate

1 Order and write.

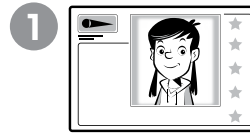
- and / Ana / name's / My / eight. / I'm
My name's Ana and I'm eight.
- name's / My / nine. / Emma / I'm / and

- seven. / Mark / and / My / I'm / name's

- Julia / and / ten. / I'm / name's / My

- My / and / name's / I'm / twelve. / Ted

- I'm / name's / and / Tom / eleven. / My



Name: Ana.
Age: 8



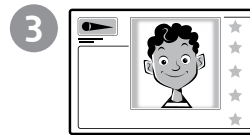
Name: Julia.
Age: 10



Name: Emma.
Age: 9



Name: Ted.
Age: 12



Name: Mark.
Age: 7



Name: Tom.
Age: 11

2 Read and write. Match and colour.

1 I'm wearing blue jeans.

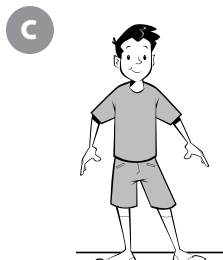
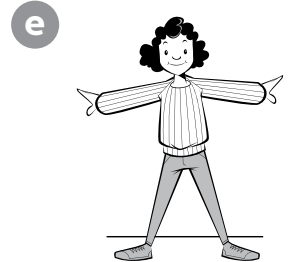
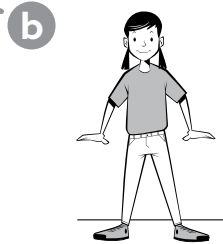
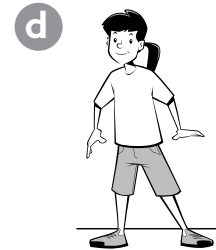
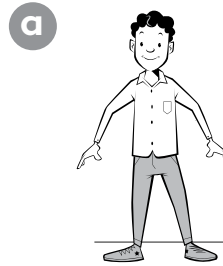
2 _____ brown socks.

3 _____ a green T-shirt.

4 _____ a purple shirt.

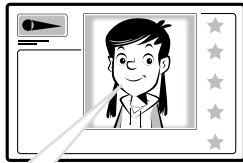
5 _____ a red jumper.

6 _____ yellow shoes.



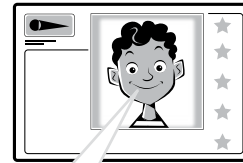
Starter Grammar | Reach higher

1 Look and write.



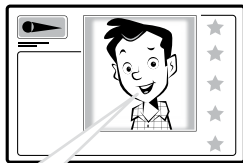
Name: Ana.
Age: 8

1 My name's Ana and I'm eight.



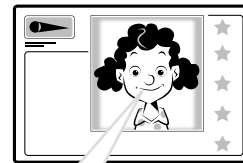
Name: Mark.
Age: 7

2 _____



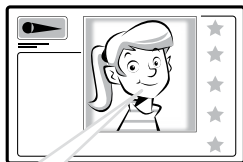
Name: Ted.
Age: 12

3 _____



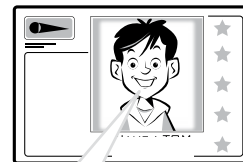
Name: Emma.
Age: 9

4 _____



Name: Julia.
Age: 10

5 _____



Name: Tom.
Age: 11

6 _____

2 Write sentences. Match and colour.

1 jeans / blue I'm wearing blue jeans.

2 socks / brown _____

3 T-shirt / green _____

4 shirt / purple _____

5 jumper / red _____

6 shoes / yellow _____

a



d



b



e



c



f



Unit 1 Grammar | Support

1 Look and read. Circle *True* or *False*.

	Monday	Tuesday	Wednesday	Thursday	Friday

- 1 I don't play hockey on Wednesday. True / False
- 2 We play baseball on Tuesday. True / False
- 3 I don't do judo on Thursday. True / False
- 4 We do gymnastics on Friday. True / False
- 5 I play badminton on Friday. True / False
- 6 We play hockey on Monday. True / False

2 Circle and match. Write *Yes, I do* or *No, I don't*.

- 1 Do you play / do football? a ✓ _____
- 2 Do you play / do hockey? b ✗ No, I don't.
- 3 Do you play / do badminton? c ✗ _____
- 4 Do you play / do judo? d ✓ _____
- 5 Do you play / do baseball? e ✓ _____
- 6 Do you play / do gymnastics? f ✗ _____

Unit 1 Grammar | Consolidate

1 Look and write sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday

Use: play - don't play do - don't do

1			Wed	1 <u>I don't play hockey on Wednesday.</u>
2			Tue	2 _____
3			Mon	3 _____
4			Fri	4 _____
5			Wed	5 _____
6			Thur	6 _____

2 Look. Write questions and answers.

Use: Do you play ... ? Yes, I do. No, I don't

1			1 <u>Do you play football?</u>	X <u>No, I don't.</u>
2			2 _____?	✓ _____
3			3 _____?	X _____
4			4 _____?	✓ _____
5			5 _____?	✓ _____
6			6 _____?	X _____

Unit 1 Grammar | Reach higher

1 Look and write sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday

1				1 <u>I don't play hockey on Wednesday.</u>
2				2 _____
3				3 _____
4				4 _____
5				5 _____
6				6 _____

2 Look. Write questions and answers.

1		1 <u>Do you play football?</u>	<input checked="" type="checkbox"/> <u>No, I don't.</u>
2		2 _____?	<input checked="" type="checkbox"/> _____
3		3 _____?	<input checked="" type="checkbox"/> _____
4		4 _____?	<input checked="" type="checkbox"/> _____
5		5 _____?	<input checked="" type="checkbox"/> _____
6		6 _____?	<input checked="" type="checkbox"/> _____

Unit 2 Grammar | Support

1 Look, read and circle.

	✓	✗			✓
		✓	✗	✓	✗
	✗		✓	✗	



1 It's got / It hasn't got scales.



6 It's got / It hasn't got feathers.



2 It's got / It hasn't got scales.



7 It's got / It hasn't got fur.



3 It's got / It hasn't got fur.



8 It's got / It hasn't got feathers.



4 It's got / It hasn't got fur.



9 It's got / It hasn't got feathers.



5 It's got / It hasn't got scales.



10 It's got / It hasn't got fur.

2 Look and read. Circle the answer.



1 Has a crocodile got fur?

Yes, it has. / No, it hasn't.



2 Has a raccoon got scales?

Yes, it has. / No, it hasn't.



3 Has a peacock got a tail?

Yes, it has. / No, it hasn't.



4 Has a leopard got a nose?

Yes, it has. / No, it hasn't.



5 Has a snake got feathers?

Yes, it has. / No, it hasn't.



6 Has a crocodile got teeth?

Yes, it has. / No, it hasn't.

Unit 2 Grammar | Consolidate

1 Look and write *It's got* or *It hasn't got*.

	✓	✗			✓
		✓	✗	✓	✗
	✗		✓	✗	



1 It's got scales.



6 _____ feathers.



2 _____ scales.



7 _____ fur.



3 _____ fur.



8 _____ feathers.



4 _____ fur.



9 _____ feathers.



5 _____ scales.



10 _____ fur.

2 Look and read. Write *Yes, it has* or *No, it hasn't*.



1 Has a crocodile got feathers? No, it hasn't.



2 Has a racoon got scales? _____



3 Has a peacock got a tail? _____



4 Has a leopard got a nose? _____



5 Has a snake got feathers? _____



6 Has a crocodile got teeth? _____

Unit 2 Grammar | Reach higher

1 Look and write sentences. Use *It's got* or *It hasn't got*.



scales 1 It's got scales.



feathers 6 _____



scales 2 _____



fur 7 _____



fur 3 _____



feathers 8 _____



fur 4 _____



feathers 9 _____



scales 5 _____



fur 10 _____

2 Look. Write questions and answers.



1 crocodile / feathers Has a crocodile got feathers? No, it hasn't.



2 racoon / scales _____



3 peacock / a tail _____



4 leopard / a nose _____



5 snake / feathers _____



6 crocodile / teeth _____

Unit 3 Grammar | Support

1 Read and circle.

Use: **her** for girls **his** for boys



1 He can / can't play chess on his / her computer.



2 She can / can't ride a bike on his / her computer.



3 He can / can't read a book on his / her computer.



4 She can / can't learn a language on his / her computer.



5 She can / can't listen to music on his / her computer.



6 He can / can't climb a tree on his / her computer.

2 Read, circle and match. Circle the answer.

1 Can he take a photo?

Yes, he can. / No, he can't.



2 Can she swim?

Yes, she can. / No, she can't.



3 Can she play basketball?

Yes, she can. / No, she can't.



4 Can he read a book?

Yes, he can. / No, he can't.



5 Can he speak Japanese?

Yes, he can. / No, he can't.



6 Can she play chess?

Yes, she can. / No, she can't.



Unit 3 Grammar | Consolidate

1 Look and write sentences.

climb a tree learn a language listen to music
play chess read a book ride a bike

Use: **her** for girls **his** for boys



1 He can play chess on his computer.



2 She can't _____ on her computer.



3 _____



4 _____



5 _____



6 _____

2 Write questions and answers.

Use: Can he/she play ...? Yes, he/she can. No, he/she can't.

1 he / take a photo? Can he take a photo? ✓ Yes, he can.

2 she / swim? _____ ✗ _____

3 she / play basketball? _____ ✗ _____

4 he / read a book? _____ ✓ _____

5 he / speak Japanese? _____ ✗ _____

6 she / play chess? _____ ✓ _____

Unit 3 Grammar | Reach higher

1 Look and write sentences.



1 He can play chess on his computer.



2 She _____ on her computer.



3 _____



4 _____



5 _____



6 _____

2 Look. Write questions and answers.



1 Can he take a photo?

✓ Yes, he can.



2 _____ ✗ _____



3 _____ ✗ _____



4 _____ ✓ _____



5 _____ ✗ _____



6 _____ ✓ _____

Unit 4 Grammar | Support

1 Look, read and circle.



1 She likes / doesn't like pasta.



2 He likes / doesn't like olives.



3 She likes / doesn't like yoghurt.



4 He likes / doesn't like vegetables.



5 She likes / doesn't like tuna.



6 He likes / doesn't like chicken.

2 Read and match. Write the answer.

Use: Yes, he/she does. No, he/she doesn't.

1 Does your mum like fruit?



2 Does your dad like honey?



Yes, she does.

3 Does your sister like nuts?



4 Does your grandma like lentils?



5 Does your brother like tomatoes?



6 Does your grandpa like corn?



Unit 4 Grammar | Consolidate

1 Look and write likes or doesn't like.



1 She likes pasta.



2 He _____ olives.



3 She _____ yoghurt.



4 He _____ vegetables.



5 She _____ tuna.



6 He _____ chicken.

2 Look. Write questions and answers.

Use: Yes, he/she does. No, he/she doesn't.

1 your mum / fruit?

Does your mum like fruit?



Yes, she does.

2 your dad / honey?



3 your sister / nuts?



4 your grandma / lentils?



5 your brother / tomatoes?



6 your grandpa / corn?



Unit 4 Grammar | Reach higher

1 Look and write sentences. Use *likes* or *doesn't like*.



1 She likes pasta.

2 He _____.

3 _____.



4 _____.

5 _____.

6 _____.

2 Look. Write questions and answers.



1 (mum) Does your mum like fruit? Yes, she does.



2 (dad) _____



3 (sister) _____



4 (grandma) _____



5 (brother) _____



6 (grandpa) _____

Unit 5 Grammar | Support

1 Look and read. Circle *True* or *False*.

- 1 He gets up at 7:30. True / False
- 2 She gets up at 7:30. True / False
- 3 He doesn't feed the dog at 8:00. True / False
- 4 She feeds the dog at 8:00. True / False
- 5 He goes to school by bus. True / False
- 6 She goes to school by bus. True / False
- 7 He doesn't go home by car. True / False
- 8 She doesn't go home by car. True / False

2 Look and read. Write *Yes, he/she does.* or *No, he/she doesn't.*

- 1 Does she play with friends in the afternoon? Yes, she does.
- 2 Does he have a shower in the evening? _____
- 3 Does she clean her teeth in the morning? _____
- 4 Does he get dressed at night? _____
- 5 Does she have breakfast at 8:30? _____
- 6 Does he go to bed at 22:00? _____

Unit 5 Grammar | Consolidate

1 Look and complete the sentences.

	✓	✗	✗	✓
	✗	✓	✓	✗



1 He gets up at 7:30.

2 She doesn't get up at 7:30.

3 _____ at 8:00.

4 _____ at 8:00.

5 _____ to school by bus.

6 _____ to school by bus.

7 _____ home by car.

8 _____ home by car.

2 Look and complete the questions. Write the answers.

Use: Does he/she play ...? Yes, he/she does. No, he/she doesn't.

clean get go have have play



1 Does she play with friends in the afternoon? ✓ Yes, she does.

2 _____ a shower in the evening? ✓ _____

3 _____ her teeth in the morning? ✓ _____

4 _____ dressed at night? ✗ _____

5 _____ breakfast at 8:30? ✓ _____

6 _____ to bed at 22:00? ✗ _____

Unit 5 Grammar | Reach higher

1 Look and correct the sentences.

	✓	✗	✗	✓
	✗	✓	✓	✗

1 He doesn't get up at 7:30.

He gets up at 7:30.

2 She gets up at 7:30.

3 He feeds the dog at 8:00.

4 She doesn't feed the dog at 8:00.

5 He goes to school by bus.

6 She doesn't go to school by bus.

7 He doesn't go home by car.

8 She goes home by car.

2 Look. Write questions and answers.



1 play with friends / afternoon? Does she play

with friends in the afternoon?

✓ Yes, she does.



2 have a shower / evening? _____

✓ _____



3 clean her teeth / morning? _____

✓ _____



4 get dressed / night? _____

✗ _____



5 have breakfast / 8:30? _____

✓ _____



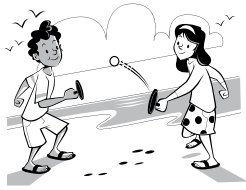
6 go to bed / 22:00? _____

✗ _____

Unit 6 Grammar | Support

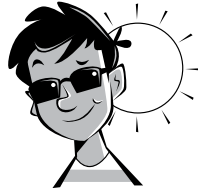
1 Look, read and tick.

1



- a We're playing bat and ball.
- b We aren't playing bat and ball.

2



- a I'm making a sandcastle.
- b I'm not making a sandcastle.

3



- a I'm wearing sunglasses.
- b I'm not wearing sunglasses.

4



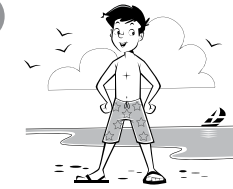
- a She's looking for shells.
- b She isn't looking for shells.

5



- a We're putting on sun cream.
- b We aren't putting on sun cream.

6



- a He's wearing swimming shorts.
- b He isn't wearing swimming shorts.

2 Look, read and write Yes, he/she is. or No, he/she isn't.

1



1 Is he eating ice cream?

No, he isn't.

2



2 Is she making a sandcastle?

3



3 Is he putting on sun cream?

4



4 Is she listening to music?

5



5 Is she picking up rubbish?

6



6 Is he standing under a beach umbrella?

Unit 6 Grammar | Consolidate

1 Look and write sentences.



1 We / play bat and ball We're playing bat and ball.



2 I / wear goggles _____



3 She / look for shells _____



4 We / put on sun cream _____



5 He / wear swimming shorts _____

2 Look. Write questions and answers.



1 he / eat ice cream? Is he eating ice cream? No, he isn't.



2 she / make a sandcastle? _____



3 he / put on sun cream? _____



4 she / listen to music? _____



5 she / pick up rubbish? _____



6 he / stand under a beach umbrella? _____

Unit 6 Grammar | Reach higher

1 Look and correct the sentences.



1 We're looking for shells.

We aren't looking for shells. We're playing bat and ball.



2 I'm wearing goggles.



3 She's putting on sun cream.



4 We're playing bat and ball.



5 He's wearing jeans.

2 Look. Write questions and answers.

Use: eat listen make pick up put on stand



1 Is he eating ice cream?

No, he isn't.



2 _____ a sandcastle?



3 _____ sun cream?



4 _____ to music?



5 _____ rubbish?



6 _____ under a beach umbrella?
