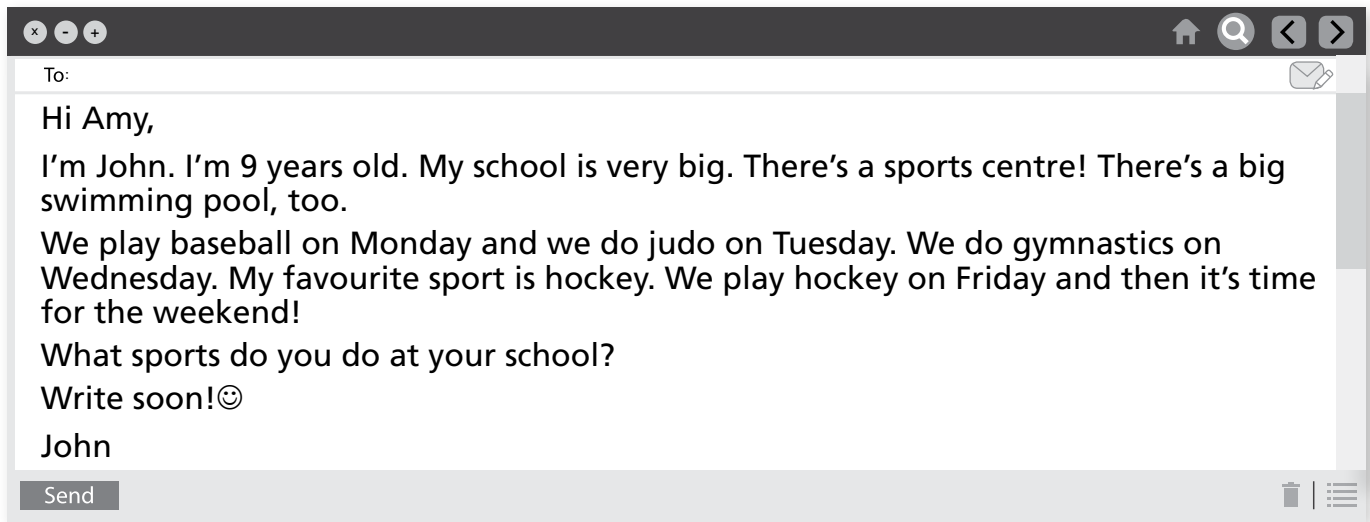


# Unit 1 Skills | Support

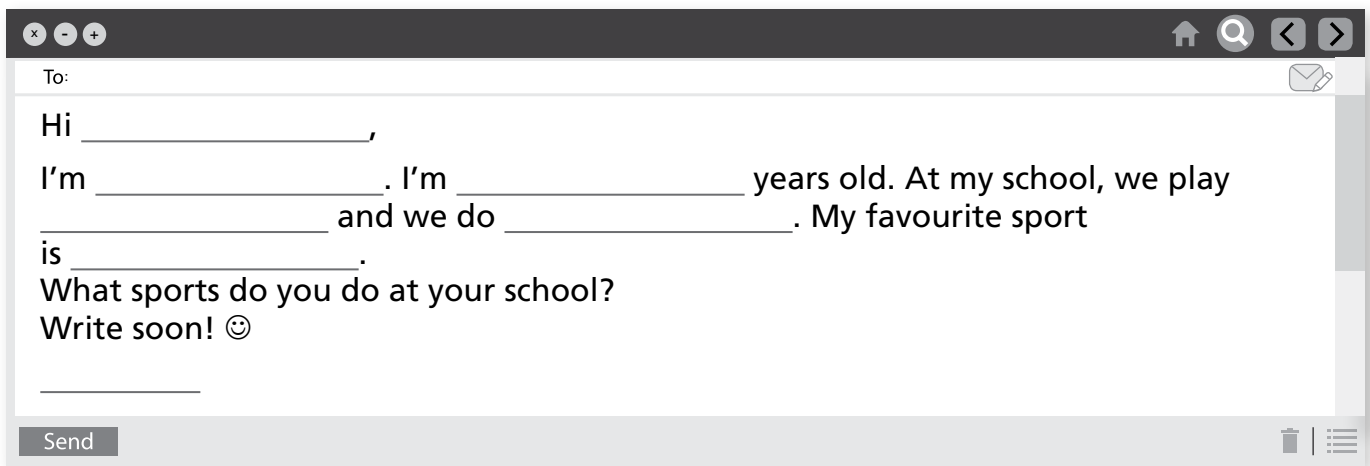
## 1 Read. Circle *True* or *False*.



- 1 There's a sports centre in my school. True / False
- 2 There's a small swimming pool in my school. True / False
- 3 We do judo on Wednesday. True / False
- 4 My favourite sport is baseball. True / False
- 5 We play hockey on Friday. True / False



## 2 Write an email to a friend.



## 3 Ask and answer.

Do you play hockey?

Do you do judo?

play hockey

play badminton

do judo

play baseball

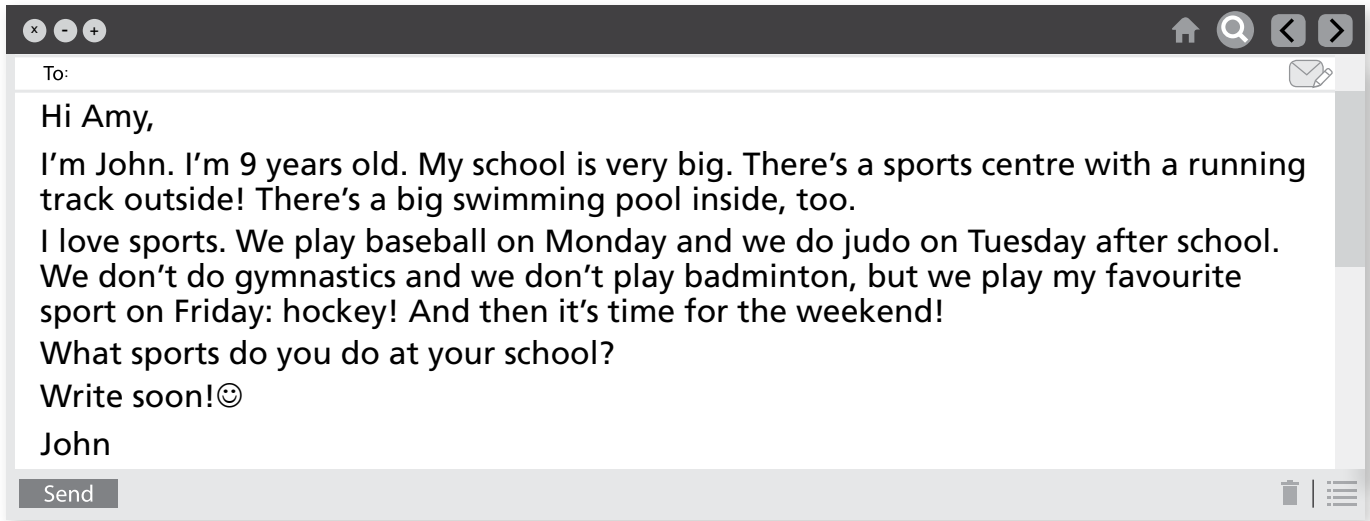
do gymnastics

No, I don't.

Yes, I do.

**Unit 1 Skills | Consolidate**

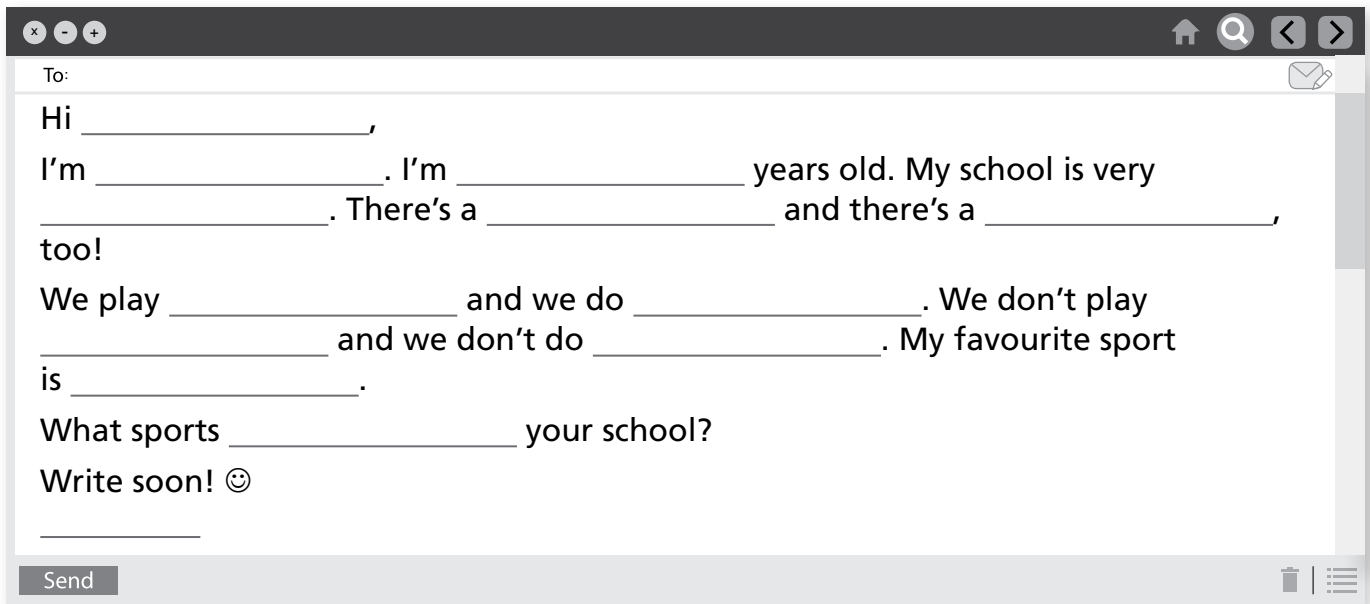
**1 Read. Correct the underlined words in the sentences.**



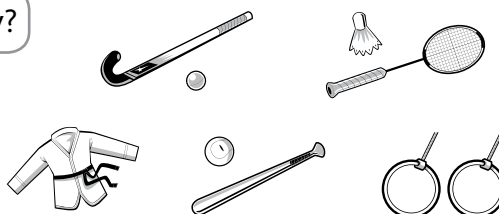
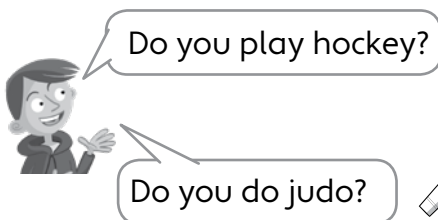
- 1 We play hockey on Monday. We play baseball on Monday.
- 2 We do judo on Friday after school. \_\_\_\_\_
- 3 We do gymnastics and we play badminton. \_\_\_\_\_
- 4 We play my favourite sport on Tuesday. \_\_\_\_\_
- 5 My favourite sport is badminton. \_\_\_\_\_



**2 Write an email to a friend.**



**3 Ask and answer.**



# Unit 1 Skills | Reach higher

## 1 Read. Complete the sentences.

To: \_\_\_\_\_

Hi Amy,

I'm John. I'm 9 years old. My school is very big. There's a sports centre and there's a big swimming pool, too!

We play baseball on Monday and we do judo on Tuesday. We don't do gymnastics and we don't play badminton. My favourite sport is hockey. We play hockey on Friday and then it's time for the weekend!

What sports do you do at your school?

Write soon! 😊

John

Send

- 1 We play baseball on Monday.
- 2 We \_\_\_\_\_ on Tuesday.
- 3 We don't do \_\_\_\_\_.
- 4 We don't play \_\_\_\_\_.
- 5 We \_\_\_\_\_ on Friday.



## 2 Write an email to a friend.

To: \_\_\_\_\_

Hi \_\_\_\_\_,

I'm \_\_\_\_\_. I'm \_\_\_\_\_. My school is \_\_\_\_\_.

There's a \_\_\_\_\_ and \_\_\_\_\_, too!

\_\_\_\_\_ sports. We \_\_\_\_\_. We don't \_\_\_\_\_.

My favourite \_\_\_\_\_!

What \_\_\_\_\_?

Write soon! 😊

\_\_\_\_\_

Send

## 3 Act out the dialogue. Ask and answer.



Do you go to the sports centre?

What sports do you do?

I don't do gymnastics. I play baseball on Tuesday and I swim in the swimming pool on Friday.

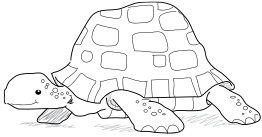
Yes, I do.



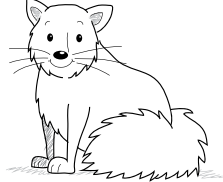
I play baseball on Monday and I do gymnastics on Thursday. What about you?

**Unit 2 Skills | Support**

**1 Read. Circle Galápagos tortoise or Arctic fox.**



**Animal name:** Galápagos tortoise  
This animal is a reptile. It lays eggs. It's got a shell and it's got a long neck. This big tortoise lives in the Galápagos Islands, in Ecuador.



**Animal name:** Arctic fox  
This animal is a mammal. It's got fur. It lives in the ice and snow of the Arctic Circle.


- 1 It's a mammal.
- 2 It's a reptile.
- 3 It's got fur.
- 4 It's got a shell.
- 5 It's got a long neck.
- 6 It lives in the ice and snow.

- Galápagos tortoise / Arctic fox  
 Galápagos tortoise / Arctic fox  
 Galápagos tortoise / Arctic fox  
 Galápagos tortoise / Arctic fox  
 Galápagos tortoise / Arctic fox  
 Galápagos tortoise / Arctic fox

**2 Write an animal report about the cheetah.**

**Cheetah facts!**

- mammal
- fur
- long tail
- lives in Africa
- runs very fast

<b>Cheetah facts:</b>	
This animal <i>is a</i>	
It's got	•
It's got a	•
It	•
It	•

**3 Choose an animal. Say and guess.**



a leopard



a snake



a crocodile



a peacock



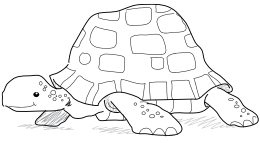
a raccoon

This animal is a bird. It's got feathers. It's got a tail.

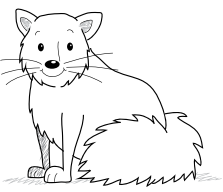
It's a peacock!

**Unit 2 Skills | Consolidate**

**1 Read and circle.**



**Animal name:** Galápagos tortoise  
 This animal is a reptile. It lays eggs. It's brown and it's got a very big shell. It's got a long neck, too. It hasn't got teeth. The Galápagos tortoise lives in the Galápagos Islands, in Ecuador.




**Animal name:** Arctic fox  
 This animal is a mammal. It's white and it's got fur. It hasn't got big ears. It's got small ears. The Arctic fox lives in the ice and snow of the Arctic Circle.

- 1 The Galápagos tortoise is a mammal / reptile.
- 2 The Galápagos tortoise hasn't got teeth / a long neck.
- 3 The Galápagos tortoise lives in the Arctic Circle / Ecuador.
- 4 The Arctic fox is a mammal / reptile.
- 5 The Arctic fox has got fur / big ears.
- 6 The Arctic fox lives in the Galápagos Islands / ice and snow.

**2 Write an animal report about the cheetah.**

**Cheetah facts!**

- mammal
- yellow and black
- fur
- long tail
- lives in Africa
- runs very fast

facts!	
This animal is a	
It's	
It's got	

**3 Choose an animal. Say and guess.**



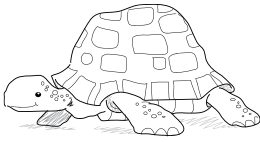
This animal is a reptile. It's got scales. It hasn't got legs.

Yes, it is.

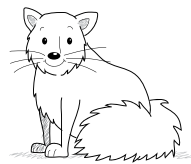
Is it a snake?

**Unit 2 Skills | Reach higher**

**1 Read. Circle True or False.**



**Animal name:** Galápagos tortoise  
 This animal is a reptile. It's got cold blood and it lays eggs. It's brown and it's got a very big shell. It's got a long neck, too. It hasn't got teeth. This giant tortoise lives in the Galápagos Islands, in Ecuador. It's very hot there!



**Animal name:** Arctic fox  
 This animal is a mammal. It's got warm blood and it's white. It's got fur and a big tail. It hasn't got big ears. It's got small ears. The Arctic fox lives in the ice and snow of the Arctic Circle. It's very cold there!

- 1 The Galápagos tortoise has got warm blood.
- 2 The Arctic fox has got a big tail.
- 3 The Galápagos tortoise has got long teeth.
- 4 The Arctic fox has got fur and big ears.
- 5 The Arctic fox lives in a cold place.
- 6 The Galápagos tortoise lives in a hot place.

- True / False  
 True / False  
 True / False  
 True / False  
 True / False  
 True / False

**2 Choose and draw an animal. Write your animal report.**

**Animal report plan:**

- mammal or reptile?
- colour?
- fur or scales?
- body: ears, neck, tail, teeth ...
- lives in ...

**facts:**


**3 Choose an animal. Say three things it has got and one thing it hasn't got. Say and guess.**



This animal has got fur, a long tail and small ears. It hasn't got scales.

It's a leopard! This animal's got ...

# Unit 3 Skills | Support

## 1 Read and circle.

Special offer!  
£200

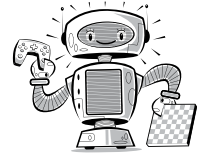
### Fantastic new MEGAROBOT!

This robot has got a touchscreen on her body. No keyboard!

She can play chess and video games.

She can take photos.

She can read a book to you, but she can't do your homework!



- The Megarobot has got / hasn't got a touchscreen on her body.
  - She has got / hasn't got a keyboard.
  - You can / can't play chess and video games with the robot.
  - You can / can't take photos with the robot.
  - The robot can / can't do your homework.
- 2 Tick two things your robot has got and two things it can do. Write an advert for your robot and draw it.

This robot has got ...	
headphones	<input type="checkbox"/>
a touchscreen	<input type="checkbox"/>
a mouse	<input type="checkbox"/>
a keyboard	<input type="checkbox"/>
He can ...	
play basketball	<input type="checkbox"/>
do your homework	<input type="checkbox"/>
speaking English	<input type="checkbox"/>
sing	<input type="checkbox"/>
do yoga	<input type="checkbox"/>

### Fantastic new

Special offer!

£ \_\_\_\_\_

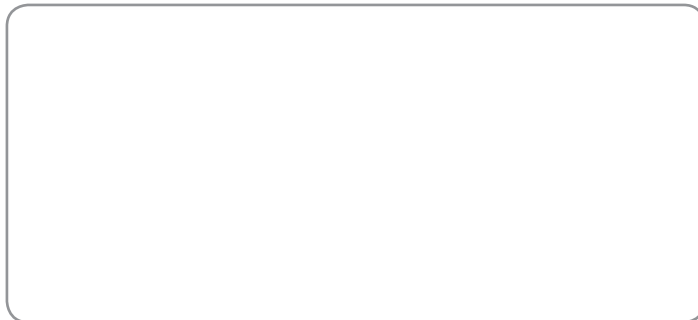
\_\_\_\_\_!

This robot has got \_\_\_\_\_

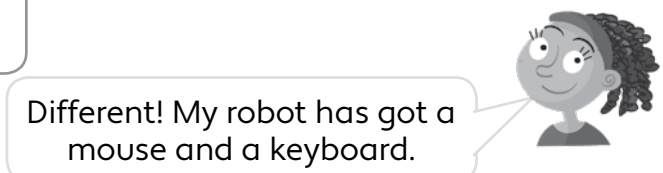
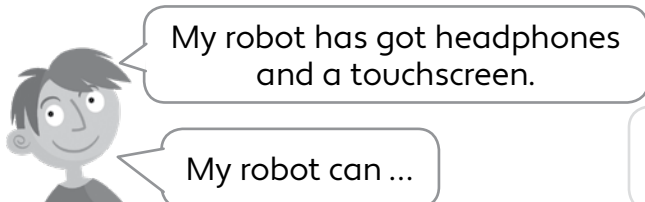
and \_\_\_\_\_.

He can \_\_\_\_\_

and \_\_\_\_\_.



## 3 Talk about your robot from Activity 2. Play Same or different?





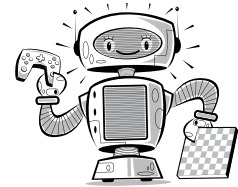
**Unit 3 Skills | Consolidate**

1 Read. Complete the sentences.

*Special offer!*  
**£200**

**Fantastic new MEGAROBOT!**

This robot has got an amazing touchscreen on her body.  
No mouse or keyboard!  
She can play chess and video games.  
She can speak English and take photos.  
She can walk, but she can't run.  
She can read a book to you, but she can't do your homework!



- The Megarobot has got an amazing touchscreen on her body.
  - She hasn't got a \_\_\_\_\_ or a \_\_\_\_\_.
  - You can play \_\_\_\_\_ and \_\_\_\_\_ with this robot.
  - The robot can speak \_\_\_\_\_ and you can take \_\_\_\_\_ with it.
  - The robot can't \_\_\_\_\_ and she can't \_\_\_\_\_ your homework.
- 2 Choose two things your robot has and hasn't got, and two things it can and can't do. Tick or cross. Write an advert for your robot.

Has the robot got ...?	Can the robot ...?
<input type="checkbox"/>	play <input type="checkbox"/>
<input type="checkbox"/>	play <input type="checkbox"/>
<input type="checkbox"/>	do your <input type="checkbox"/>
<input type="checkbox"/>	climb a <input type="checkbox"/>
	do <input type="checkbox"/>
	songs <input type="checkbox"/>

**Fantastic new**  
\_\_\_\_\_!

*Special offer!*  
£ \_\_\_\_\_

This robot has got \_\_\_\_\_.

He hasn't got \_\_\_\_\_.

He can \_\_\_\_\_.

He can't \_\_\_\_\_.

3 Look at the pictures in Activity 2. Ask and answer about your robot.

Has your robot got headphones?

Yes, it has. What about your robot?

It hasn't got headphones. Can your robot play basketball?

No, it can't. What about your robot?

My robot can play basketball. Has your robot ...?



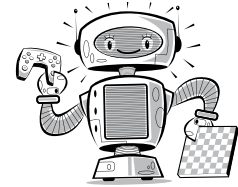
**Unit 3 Skills | Reach higher**

1 Read. Answer the questions.

*Special offer!*  
£200

**Fantastic new MEGAROBOT!**

This robot has got an amazing touchscreen on her body. No mouse or keyboard! She can play chess and lots of video games. She can speak English and take beautiful photos. She can read a book to you, too. She can walk, but she can't run. She can't do your homework, but she can help you with it! The Megarobot is great! Buy it today!



- 1 Has the Megarobot got a touchscreen? Yes, she has.
- 2 Has she got a mouse and a keyboard? \_\_\_\_\_
- 3 Can the robot speak a language? \_\_\_\_\_
- 4 Can you take photos with the robot? \_\_\_\_\_
- 5 Can the robot do your homework? \_\_\_\_\_

2 Choose two things your robot has and hasn't got, two things it can and can't do. Tick or cross. Write an advert for your robot.

Has the robot got ...?	Can the robot ...?
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

**Fantastic new** \_\_\_\_\_!

*Special offer!*  
£ \_\_\_\_\_

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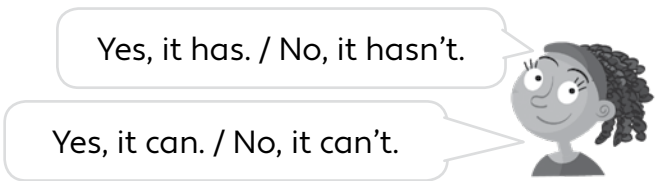
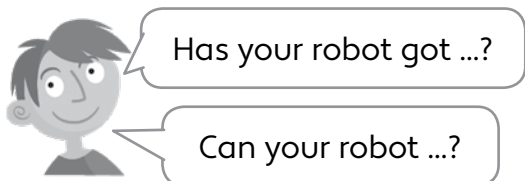


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3 Look at the pictures in Activity 2. Ask and answer about your robot.



# Unit 4 Skills | Support

## 1 Read. Circle *True* or *False*.

**Sara:** Hi, Alan. Are you allergic to a food?  
**Alan:** Yes, I am. I'm allergic to peanuts and prawns.  
**Sara:** What about tomatoes?  
**Alan:** I'm not allergic to tomatoes. I eat tomatoes.  
**Sara:** Great! And do you like chicken?  
**Alan:** No, I don't. But my sister likes chicken.  
**Sara:** And what's your favourite food, Alan?  
**Alan:** My favourite food is lentils with tuna.  
**Sara:** OK. And do you like ice cream?  
**Alan:** Yes, I do! I love strawberry ice cream. I don't like chocolate ice cream.



- |   |   |
|---|---|
| 1 Alan is allergic to peanuts and prawns. | <input checked="" type="radio"/> True / <input type="radio"/> False |
| 2 He can eat tomatoes.                    | <input type="radio"/> True / <input type="radio"/> False            |
| 3 Alan likes chicken.                     | <input type="radio"/> True / <input type="radio"/> False            |
| 4 He likes lentils with tuna.             | <input type="radio"/> True / <input type="radio"/> False            |
| 5 He likes strawberry ice cream.          | <input type="radio"/> True / <input type="radio"/> False            |
| 6 He likes chocolate ice cream.           | <input type="radio"/> True / <input type="radio"/> False            |

## 2 Write a questionnaire for a friend. Choose and circle the words to complete the questions.

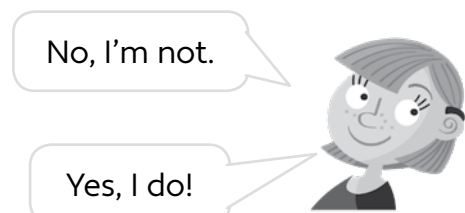
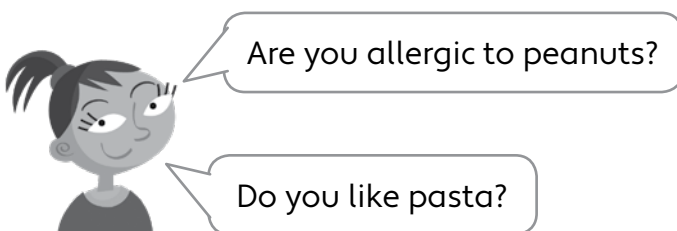
Are you allergic to ...?  
 nuts prawns tomatoes wheat

Do you like ...?  
 chicken fruit lentils pasta  
 tuna vegetables

What's your favourite ...?  
 food fruit yoghurt vegetable

Food questionnaire	
Are you allergic to	?
Do you like	?
Do you like	?
Do you like	?
What's your favourite	?

## 3 Interview your friend. Ask your questions from Activity 2.



# Unit 4 Skills | Consolidate

## 1 Read. Complete the sentences.

**Sara:** Hi, Alan. Are you allergic to a food?  
**Alan:** Yes, I am. I'm allergic to peanuts and prawns.  
**Sara:** What about tomatoes?  
**Alan:** I'm not allergic to tomatoes. I eat tomatoes.  
**Sara:** Great! And do you like chicken?  
**Alan:** No, I don't. But my sister likes chicken. Chicken is her favourite food!  
**Sara:** And what's your favourite food, Alan?  
**Alan:** I love pasta with vegetables, but my favourite food is lentils with tuna.  
**Sara:** OK. And do you like ice cream?  
**Alan:** Yes, I do! I love strawberry ice cream. I don't like chocolate ice cream.  
**Sara:** Would you like an ice cream now?  
**Alan:** Mmm. Yes, please! Can I have a strawberry ice cream?



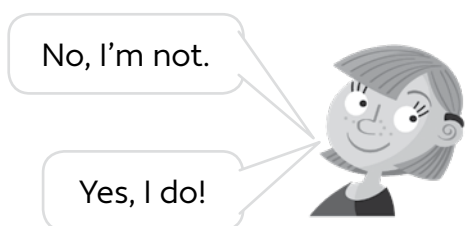
- 1 Alan is allergic to peanuts and prawns. He isn't allergic to \_\_\_\_\_.
- 2 Alan doesn't like \_\_\_\_\_, but it is his sister's favourite food.
- 3 Alan loves \_\_\_\_\_.
- 4 His favourite food is \_\_\_\_\_.
- 5 He doesn't like chocolate \_\_\_\_\_.
- 6 Alan wants a \_\_\_\_\_ now.

## 2 Write a questionnaire for a friend. Choose words from the box to complete the questions.

chicken food fruit  
 ice cream lentils  
 nuts olives pasta  
 prawns vegetables  
 wheat yoghurt

Food questionnaire	
Are you allergic to	?
Do you like	?
Do you like	?
Do you like	?
What's your favourite	?

## 3 Interview your friend. Ask your questions from Activity 2. Then join another pair and share your friend's answers.



**Unit 4 Skills | Reach higher**

**1 Read. Answer the questions.**



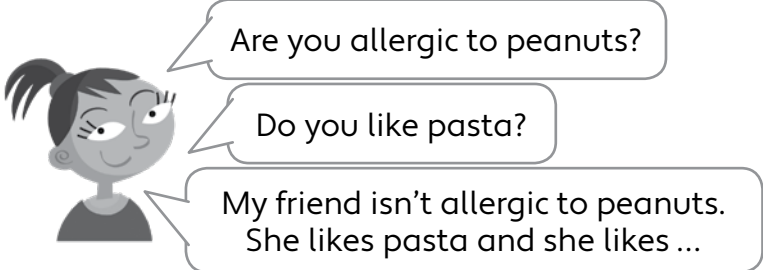
**Sara:** Hi, Alan. Are you allergic to a food?  
**Alan:** Yes, I am. I'm allergic to peanuts and prawns.  
**Sara:** What about tomatoes?  
**Alan:** I'm not allergic to tomatoes. I can eat tomatoes, but I don't like them.  
**Sara:** OK. And do you like chicken?  
**Alan:** No, I don't. But my sister likes chicken. Chicken is her favourite food!  
**Sara:** And what's your favourite food, Alan?  
**Alan:** I love pasta with vegetables, but my favourite food is lentils with tuna.  
**Sara:** OK. And do you like ice cream?  
**Alan:** Yes, I do! My favourite ice cream is strawberry and vanilla. My sister loves chocolate ice cream, but I don't like it!  
**Sara:** I see! Would you like an ice cream now?  
**Alan:** Mmm. Yes, please! Can I have a strawberry ice cream?

- 1 What is Alan is allergic to? He's allergic to peanuts and prawns.
- 2 Can Alan eat tomatoes? \_\_\_\_\_
- 3 Does Alan like chicken? \_\_\_\_\_
- 4 What's Alan's favourite food? \_\_\_\_\_
- 5 Does he like chocolate ice cream? \_\_\_\_\_
- 6 What does Alan want now? \_\_\_\_\_

**2 Write a questionnaire for a friend. Complete the questions.**

Food questionnaire	
Are you allergic to	?
Do you like	?
Do you	?
Do	?
What's your favourite	?
What's your	?

**3 Interview your friend. Ask your questions from Activity 2. Then join another pair and share your friend's answers.**



**Unit 5 Skills | Support**

**1 Read and match.**

# Modern Day Heroes



Today's article is about Helena Brown. Helena is a doctor in Queenstown Hospital. She works at night. Here is Helena's daily routine. She has a shower and gets dressed in the evening. She has breakfast and then she goes to work. When Helena gets home, she feeds the dog and she cleans her teeth. Then she goes to bed at 9:30 in the morning!

- |                                 |  |
|---------------------------------|--|
| <b>1</b> Helena Brown is        | <b>a</b> has a shower, gets dressed and has breakfast. |
| <b>2</b> She works              | <b>b</b> at 9:30 in the morning.                       |
| <b>3</b> In the evening, Helena | <b>c</b> a doctor in Queenstown Hospital.              |
| <b>4</b> She feeds the dog      | <b>d</b> at night.                                     |
| <b>5</b> Helena goes to bed     | <b>e</b> and cleans her teeth at home.                 |

**2 Choose a hero. Write about your hero's daily routine.**

Use: He/She ... gets up gets dressed cleans his/her teeth has breakfast feeds the dog has a shower goes to work goes home goes to bed

## Modern Day Heroes



Today's article is about \_\_\_\_\_. \_\_\_\_\_ is a \_\_\_\_\_.

Here is \_\_\_\_\_ daily routine. \_\_\_\_\_ in the morning. In the evening, \_\_\_\_\_ and then \_\_\_\_\_ at night.

**3 Talk about your hero from Activity 2. Ask and answer.**



- Is your hero a firefighter or a nurse?
- Does he work in the morning?
- Does he work at night?



- A firefighter.
- No, he doesn't.
- Yes, he does.

## Unit 5 Skills | Consolidate

### 1 Read. Complete the sentences.

## Modern Day Heroes

Today's article is about Helena Brown. Helena is a doctor in Queenstown



Hospital. She doesn't work in the daytime. She works from 12 o'clock at night to 8 o'clock in the morning.

Here is Helena's daily routine. She has a shower and gets dressed in the evening, at 22:30. She has breakfast and then she goes to work at 11 o'clock. When Helena gets home, she feeds the dog and she cleans her teeth. What time does Helena go to bed? At 9:30 in the morning!

- 1 Helena doesn't work in the daytime. She works at night.
- 2 Helena works from 12 o'clock at night to \_\_\_\_\_ in the morning.
- 3 She \_\_\_\_\_ and \_\_\_\_\_ at 10:30 in the evening.
- 4 She \_\_\_\_\_ and then she goes to work.
- 5 She \_\_\_\_\_ at home, and then she cleans her teeth.
- 6 Helena \_\_\_\_\_ at 9:30 in the morning.

### 2 Choose a hero. Write about your hero's daily routine.

Use: get up get dressed clean your teeth feed the dog have a shower  
have breakfast go to work go home go to bed

## Modern Day Heroes

firefighter



nurse



Today's article is about \_\_\_\_\_. \_\_\_\_\_ is  
a \_\_\_\_\_. \_\_\_\_\_ works from \_\_\_\_\_  
to \_\_\_\_\_. Here is \_\_\_\_\_ daily routine. \_\_\_\_\_  
in the morning, at \_\_\_\_\_. In the evening, \_\_\_\_\_  
\_\_\_\_\_. \_\_\_\_\_  
\_\_\_\_\_ at night. What time \_\_\_\_\_?  
At \_\_\_\_\_!

### 3 Talk about your hero from Activity 2. Ask and answer.



Is your hero a firefighter or a nurse?

Does he have a shower in the morning?

Does he work in the morning?

My hero is a firefighter.

Yes, he does. He has a shower at 6:30.

No, he doesn't. He works at night.



# Unit 5 Skills | Reach higher

1 Read. Answer the questions.

## Modern Day Heroes

Today's article is about Helena Brown. Helena is a doctor in Queenstown



Hospital. She doesn't work in the daytime. She works from 12 o'clock at night to 8 o'clock in the morning. When you are in bed, Helena is at work. Here is Helena's daily routine. She has a shower and gets dressed in the evening, at 22:30. She has a big breakfast and then she goes to work at 11 o'clock. When Helena gets home, she doesn't go to bed. First she feeds the dog, and then she cleans her teeth. So what time does Helena go to bed? At 9:30 in the morning, when you are at school!

- 1 Where does Helena work? She works in Queenstown Hospital.
- 2 What time does she finish work? \_\_\_\_\_
- 3 When does Helena have a shower? \_\_\_\_\_
- 4 What time does she go to work? \_\_\_\_\_
- 5 What does Helena do when she gets home? \_\_\_\_\_
- 6 Where are you when Helena goes to bed? \_\_\_\_\_

2 Choose a hero. Write about your hero's daily routine.

## Modern Day Heroes

firefighter



nurse



Today's article is about \_\_\_\_\_.

Here is \_\_\_\_\_ daily routine.

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3 Talk about your hero from Activity 2. Ask and answer.



What does your hero do?

What does he do in the morning?

What time does he start and finish work?

He's a firefighter.

He has a shower at 6:30.

He works from 23:30 at night to 5 o'clock in the morning.





**Unit 6 Skills | Support**

**1 Read and circle.**

*My favourite photo from the summer*

*This is my favourite photo from the summer. I'm at the beach with my brother and sister. I'm wearing a swimming costume and I'm making a sandcastle. My brother is eating an ice cream. My sister is looking for shells. We're wearing sunglasses. It's sunny and hot. We're having fun!*



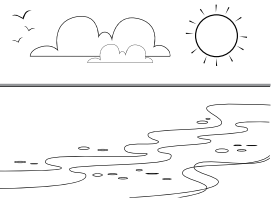
- 1 I'm wearing / not wearing a swimming costume.
- 2 I'm looking for shells / making a sandcastle.
- 3 My brother / sister is eating an ice cream.
- 4 My brother / sister is looking for shells.
- 5 We're wearing / not wearing sunglasses.



**2 Write a description of your beach photo. Draw.**

**My favourite photo from the summer**

This is my favourite photo from the summer. I'm at the beach with my \_\_\_\_\_ and \_\_\_\_\_. I'm wearing \_\_\_\_\_ and I'm \_\_\_\_\_. My \_\_\_\_\_ is \_\_\_\_\_. My \_\_\_\_\_ is \_\_\_\_\_. It's sunny and hot. We're having fun!



**3 Ask and answer. Guess the picture.**

1



read a book

2



wear goggles

3



eat crisps

4



put on sun cream

5



listen to music

Is it a boy or a girl?

It's a boy.

Is he putting on sun cream?

Yes, he is.

It's Picture 4.

**Unit 6 Skills | Consolidate**

**1 Read and match.**

*My favourite photo from the summer*

*This is my favourite photo from the summer.*

*I'm at the beach with my family. I'm wearing a swimming costume and I'm making a sandcastle.*

*My brother isn't playing with me. He's eating an ice cream. My sister is looking for shells. We're wearing sunglasses. It's sunny and hot today! My dad is reading a book under the beach umbrella, and my mum is putting on sun cream. We're having fun!*



- |                                 |   |
|---------------------------------|---|
| <b>1</b> In my favourite photo, | <b>a</b> eating an ice cream and my sister is looking for shells. |
| <b>2</b> I'm not                | <b>b</b> I'm at the beach with my family.                         |
| <b>3</b> My brother is          | <b>c</b> wearing sunglasses.                                      |
| <b>4</b> My family and I are    | <b>d</b> reading a book.  |
| <b>5</b> My dad is              | <b>e</b> putting on sun cream.                                    |
| <b>6</b> My mum is              | <b>f</b> looking for shells. I'm making a sandcastle.             |

**2 Write a description of your beach photo. Draw.**

**My favourite photo from the summer**

This is my favourite photo from the summer. I'm at the beach with my \_\_\_\_\_.

I'm wearing \_\_\_\_\_ and I'm \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_. My \_\_\_\_\_

is \_\_\_\_\_. We aren't \_\_\_\_\_. We're

\_\_\_\_\_. It's \_\_\_\_\_ today! My \_\_\_\_\_

and my \_\_\_\_\_. We're \_\_\_\_\_!



**3 Ask and answer. Guess the picture.**

**1**



Is it a boy or a girl?

**2**



It's a boy.

**3**



Is he putting on sun cream?

**4**



Yes, he is.

**5**



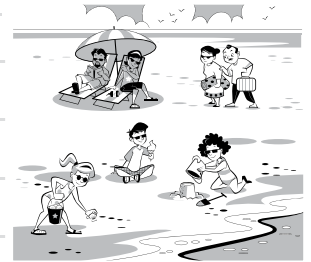
It's Picture 4.

**Unit 6 Skills | Reach higher**

**1 Read. Complete the sentences.**

My favourite photo from the summer

This is my favourite photo from the summer. I'm at the beach with my family. I'm wearing a swimming costume and I'm making a sandcastle. My brother isn't playing with me. He's eating an ice cream. My sister is looking for shells. My mum is putting on sun cream. We're having fun! My grandma and grandpa are in the photo, too. We're wearing sunglasses because it's sunny and hot today. But my grandpa isn't wearing sunglasses. He doesn't like them!



- 1 I'm wearing sunglasses and I'm making \_\_\_\_\_.
- 2 My brother isn't \_\_\_\_\_. He's \_\_\_\_\_.
- 3 My sister is \_\_\_\_\_.
- 4 My mum is \_\_\_\_\_.
- 5 My grandpa isn't \_\_\_\_\_ because he doesn't like them.

**2 Write a description of your beach photo. Write about yourself people in your family. Draw.**

**My favourite photo from the summer**

This is my favourite photo from the summer. I'm at the beach

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**3 Look at the picture in Activity 1. Say and guess.**



What are you doing?

You're the dad!

I'm reading a book under the beach umbrella.

