

# Diagnostic Test

Total score: \_\_/55

## Listening

1 Listen and number.

Score: \_\_/5

1 Mary

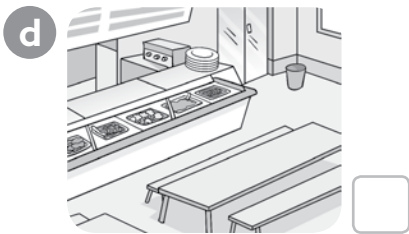
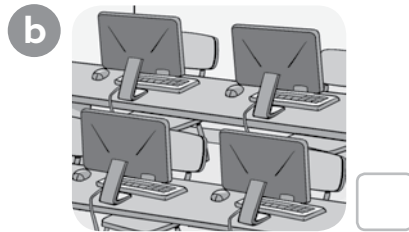
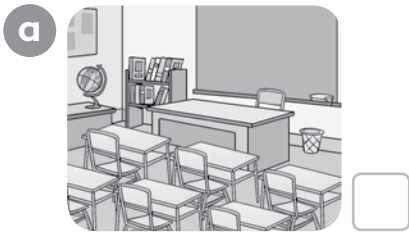
2 Tom

3 Kim

4 Rick

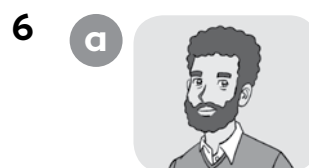
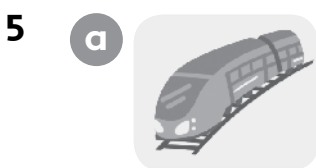
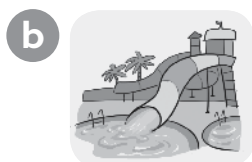
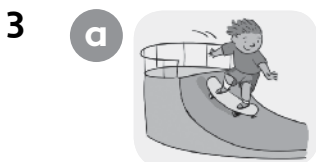
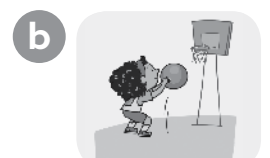
5 Matt

6 Lisa



2 Listen and circle.

Score: \_\_/5



# Diagnostic Test

3 Listen and number.

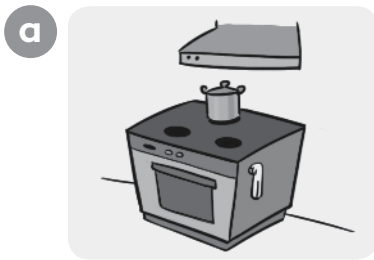
Score: \_\_\_ /5



## Reading and Writing

4 Read and match.

Score: \_\_\_ /5

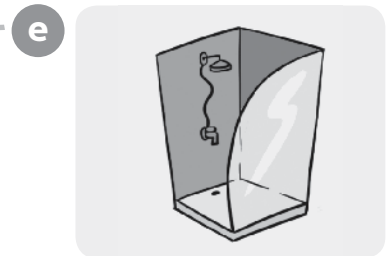


1 shower

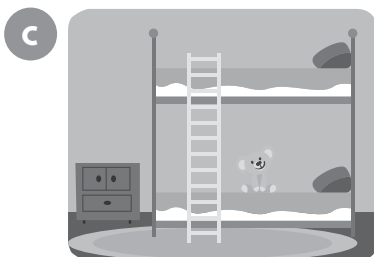


2 bedroom

3 skirt



4 necklace



5 cooker

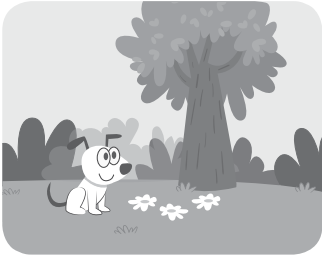


6 dress

# Diagnostic Test

5 Read and look. Tick (✓) or cross (X).

Score: \_\_\_ /5



1 Dad's in the garage.



2 My T-shirt is dirty.



3 My mum hasn't got dark hair.



4 I want to go for a walk.



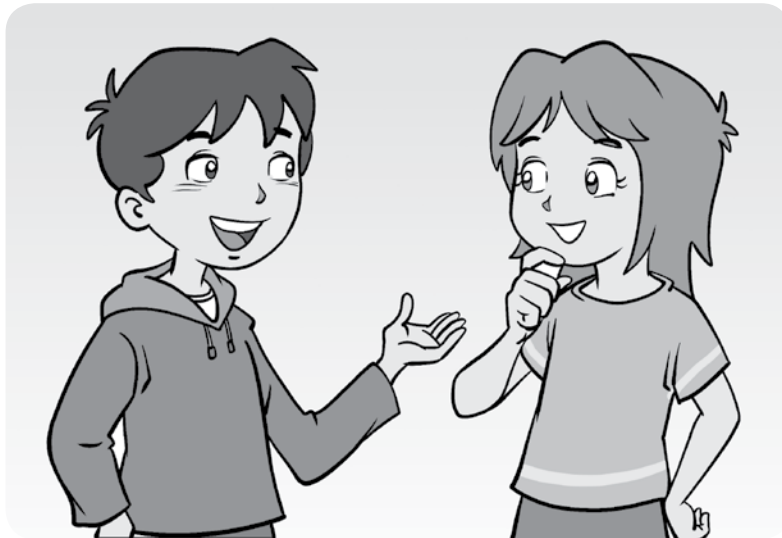
5 I go to the aquarium in summer.



6 There's a cupboard in front of the bed.

6 Read and match.

Score: \_\_\_ /5



1 What are you wearing today?

a Yes, I do.

2 Where's Sally?

b My new jumper.

3 Has Tom got dark hair?

c No, it isn't.

4 Do you go to the mountains by bus?

d She's in the toilet.

5 Do you want to swim in the lake?

e No, he hasn't.

6 Is the shower in the attic?

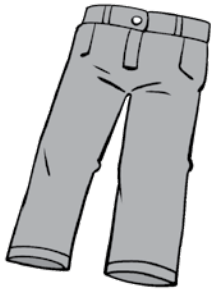
f No, thank you.

# Diagnostic Test

7 Find and write.

Score:     /5

X	F	V	C	D	C	R	B	C	B
J	E	A	N	S	R	Q	I	F	C
L	O	H	B	U	O	D	S	X	F
J	E	C	E	S	W	B	B	P	V
G	X	W	A	F	N	H	A	L	L
W	L	Z	R	F	B	P	E	Z	K
W	R	D	D	Z	V	E	X	J	C
Z	B	E	A	R	R	I	N	G	S
U	O	B	E	A	C	H	E	H	F



1       *jeans*      



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

# Diagnostic Test

## 8 Look and complete the sentences.

Score: \_\_\_ /5

between hasn't got on there are want to wearing



1 I'm wearing my new jacket today.



2 The desk is \_\_\_\_\_ the cupboard and the bed.



3 \_\_\_\_\_ two bathrooms in our house.



4 I don't \_\_\_\_\_ do yoga.



5 I go to the skate park \_\_\_\_\_ foot.



6 He \_\_\_\_\_ long hair.

## 9 Look, read and write the answers.

Score: \_\_\_ /5



1 Is the cooker in the kitchen?

Yes, it is.



2 What are you wearing today?

\_\_\_\_\_



3 Where's Grace?

\_\_\_\_\_



4 Has she got straight hair?

\_\_\_\_\_



5 Do you go to the village by boat?

\_\_\_\_\_



6 Is Tom in the library?

\_\_\_\_\_

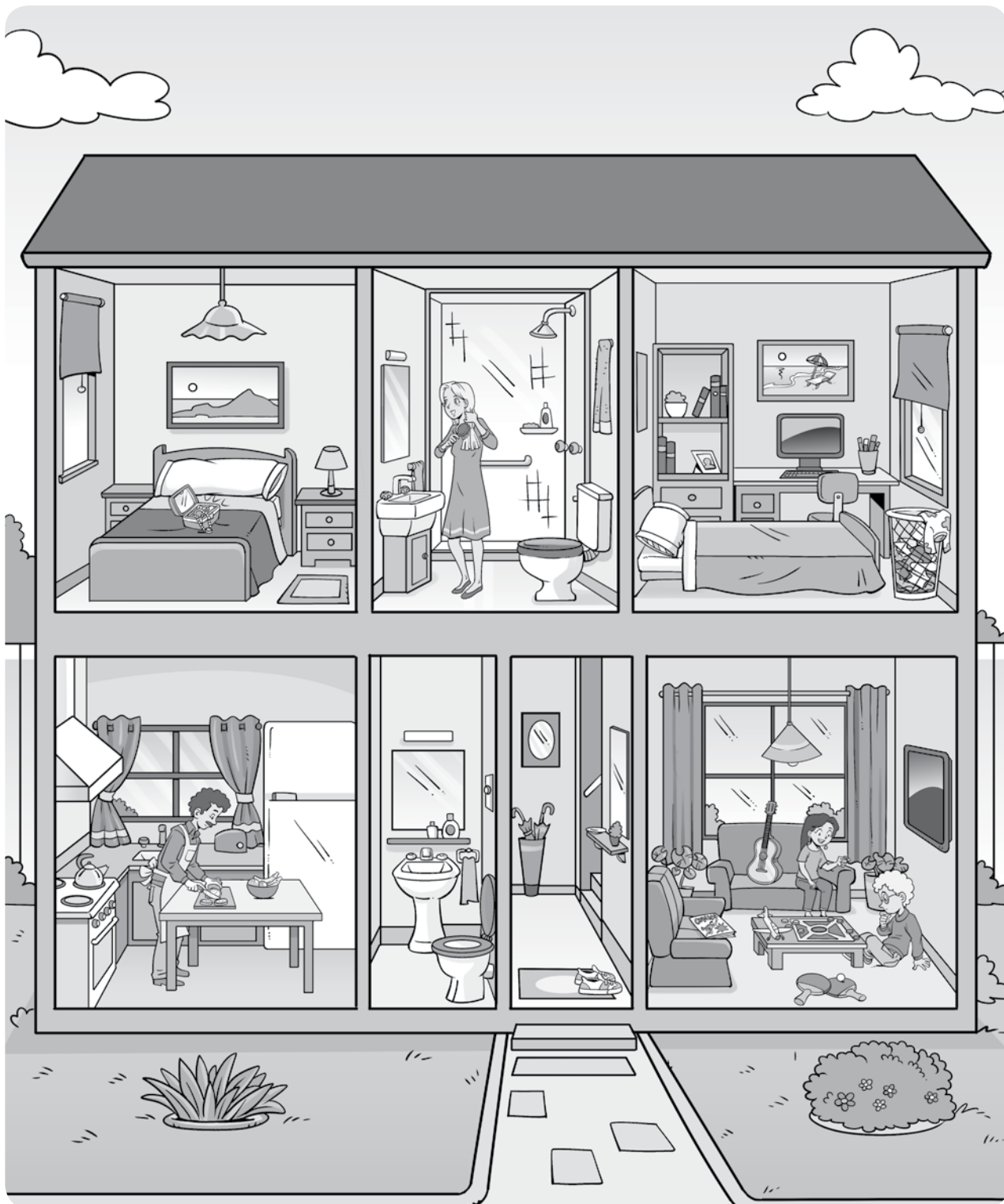
# Diagnostic Test

## Speaking

10 What can you see? Look and say. Answer your teacher's questions. Score: \_\_\_ /10

I can see a guitar.

She's wearing a dress.



## Diagnostic Test

### Listening

#### Teaching notes

Activities 1–3 test comprehension of Level 2 vocabulary. Award one point for each correct answer.

#### 1 Listen and number.

- 1 M:** Where's Mary? She isn't in the gym.  
**G:** No, she's in the playground. She's behind the tree.
- 2 M:** Is Tom in the playground, too?  
**G:** No, he isn't. He's in the classroom.
- 3 M:** Is Kim in the library?  
**G:** Yes, she is.
- 4 G:** Rick isn't in the dining room. He's in the computer room.  
**M:** OK.
- 5 M:** Is Matt in the dining room?  
**G:** Yes, he is. He's in front of the window.
- 6 M:** Where is Lisa? Is she in the corridor?  
**G:** No, she isn't. She's in the gym.

**Answers:** 2 a 3 f 4 b 5 d 6 c

#### 2 Listen and circle.

- 1 G:** Is the fridge in the living room?  
**B:** No, it isn't. It's in the kitchen.
- 2 G:** I don't want to play basketball. I want to play volleyball.
- 3 G:** Do you go to the water park in summer?  
**B:** No, I don't. I go to the skate park with my friends.
- 4 B:** My trousers are old, but they're clean.
- 5 B:** Do you go to the village by car?  
**G:** No, I don't. I go by train.
- 6 G:** Has your dad got a beard?  
**B:** No, he hasn't. He's got a moustache.

**Answers:** 2 a 3 a 4 b 5 a 6 b

#### 3 Listen and number.

- 1 G:** I'm Helen. I'm wearing a dress and trainers. I've got short, fair hair.
- 2 G:** My name's Sarah. I've got long, curly hair. I'm not wearing a dress. I'm wearing trousers and a jumper.
- 3 B:** I'm Mike. I've got glasses and fair hair. I'm wearing jeans and a T-shirt. I'm not wearing a jacket.
- 4 B:** I'm Fred. I'm not wearing trousers. I'm wearing jeans and a jumper. I've got long dark hair.

**5 B:** My name's Jack. I haven't got glasses. I've got curly dark hair. I'm wearing trousers and a jacket.

**6 G:** I'm Kim. I'm wearing jeans and a jumper. I've got long straight hair.

**Answers:** 2 a 3 e 4 b 5 d 6 f

### Reading and Writing

#### Teaching notes

Activities 4, 5 and 7 test comprehension of vocabulary from Level 2. Award a point for each correct answer.

Activities 6, 8 and 9 test comprehension of grammar and vocabulary from Level 2. Award one point for each correct answer.

#### 4 Read and match.

**Answers:** 2 c 3 d 4 f 5 a 6 b

#### 5 Read and look. Tick (✓) or cross (X).

**Answers:** 2 ✓ 3 ✓ 4 X 5 ✓ 6 X

#### 6 Read and match.

**Answers:** 2 d 3 e 4 a 5 f 6 c

#### 7 Find and write.

**Answers:** 2 beard 3 beach 4 crown 5 hall 6 earrings

#### 8 Look and complete the sentences.

**Answers:** 2 between 3 There are 4 want to 5 on 6 hasn't got

#### 9 Look, read and write the answers.

**Answers:** 2 I'm wearing trainers. 3 She's in the classroom. 4 No, she hasn't. 5 Yes, I do. 6 No, he isn't.

### Speaking

#### Teaching notes

For each item, award one point for accuracy and one point for ability to communicate well.

Ask students to look at the picture for a minute or so. Then invite them to describe the picture. Elicit a few examples, e.g. *I can see / There's a kitchen. There are two sofas in the living room. There are two bathrooms. He's in the kitchen. She's in the bathroom.* Then ask students questions individually about the picture. Here are some example questions:

*Is he/she in the kitchen/bathroom/bedroom/living room?*

*Is the (bed/cooker/fridge/sofa) in the (kitchen/bathroom/bedroom/living room/hall)?*

*What is he/she wearing? (A dress/skirt/trousers/jumper/T-shirt/an apron).*

*Has he/she got (glasses/a beard/a moustache/a guitar)?*

*Has he/she got (short/long/straight/curly/fair/dark) hair?*

You can also ask students to imagine they are the boy or the girl in the picture. Ask *Do you want to play a board game?* Elicit the answer *Yes, please.* Then put the students in pairs to do a short role-play with other activities, e.g. *play volleyball/basketball/table tennis, do yoga,* etc. You can write these prompts on the board.

### 10 What can you see? Point and say. Answer your teacher's questions.

**Example answers:** I can see ... a mum/dad/brother/sister/two bedrooms/two bathrooms/one living room/one kitchen/a necklace/mountains/a beach/a fridge/two sofas/a guitar/a board game/a comic/a model/a table tennis bat/trainers. He's/She's wearing an apron/a jumper/a T-shirt. He's got glasses/a moustache. She's got long fair hair. She's got straight dark hair. He's got curly hair. The T-shirt is dirty. They're playing a board game.