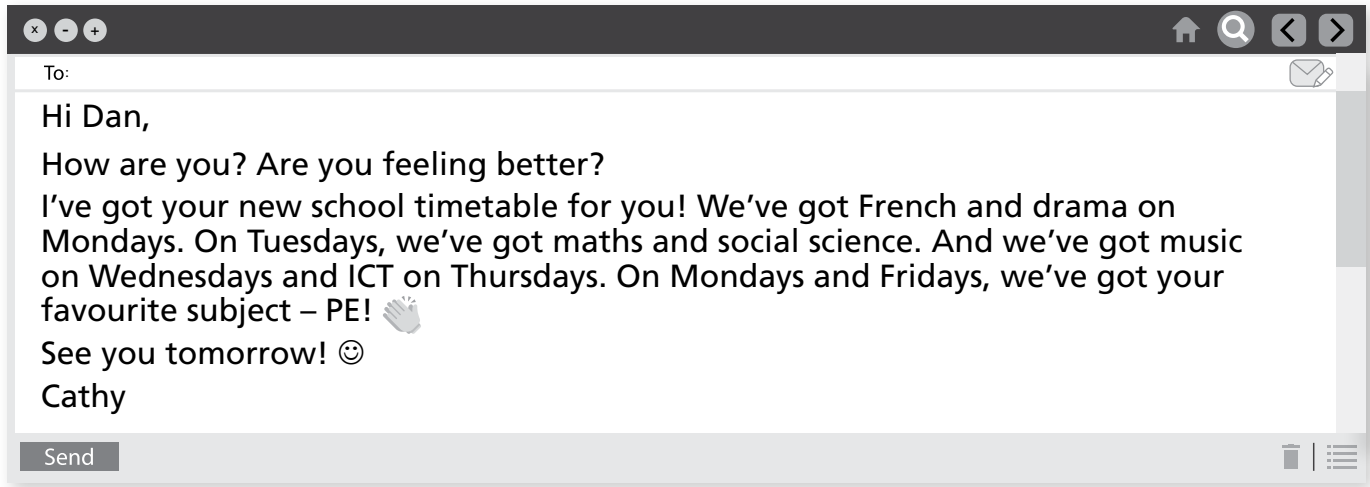


# Unit 1 Skills | Support

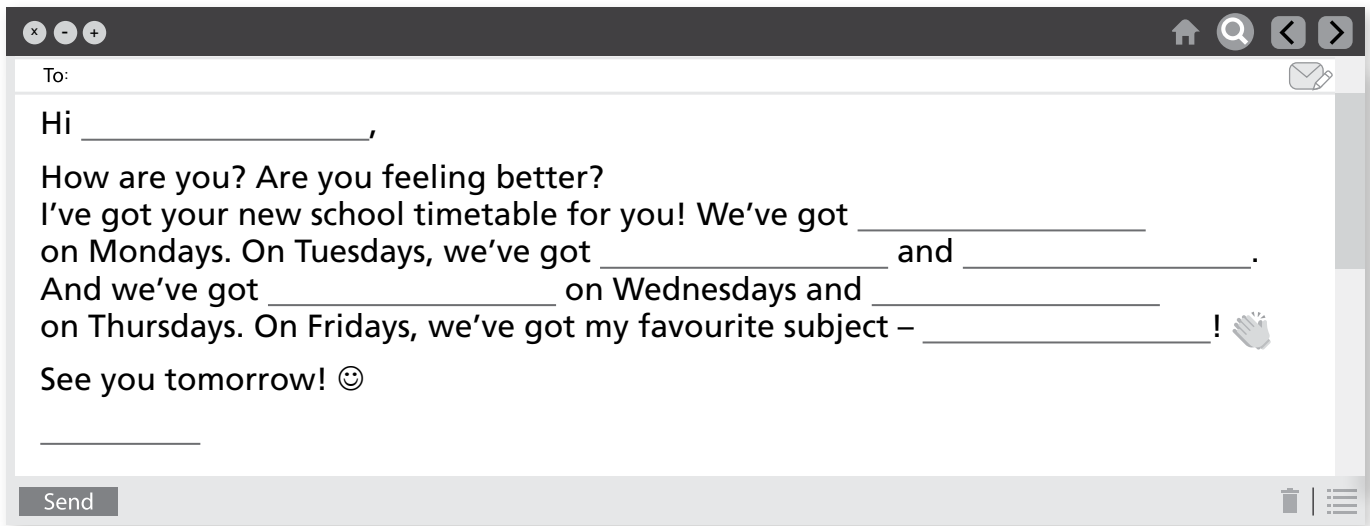
## 1 Read. Circle *True* or *False*.



- 1 I've got Dan's timetable. True / False
- 2 Dan and I learn a language on Mondays. True / False
- 3 We've got drama and social science on Tuesdays. True / False
- 4 We've got music and ICT on Thursdays. True / False
- 5 Dan has got his favourite subject on Mondays and Fridays. True / False



## 2 Write an email to a friend.



## 3 Ask and answer about your timetable.

What have you got on Mondays?

ICT

maths

I've got ICT on Mondays. What have you got on Tuesdays?

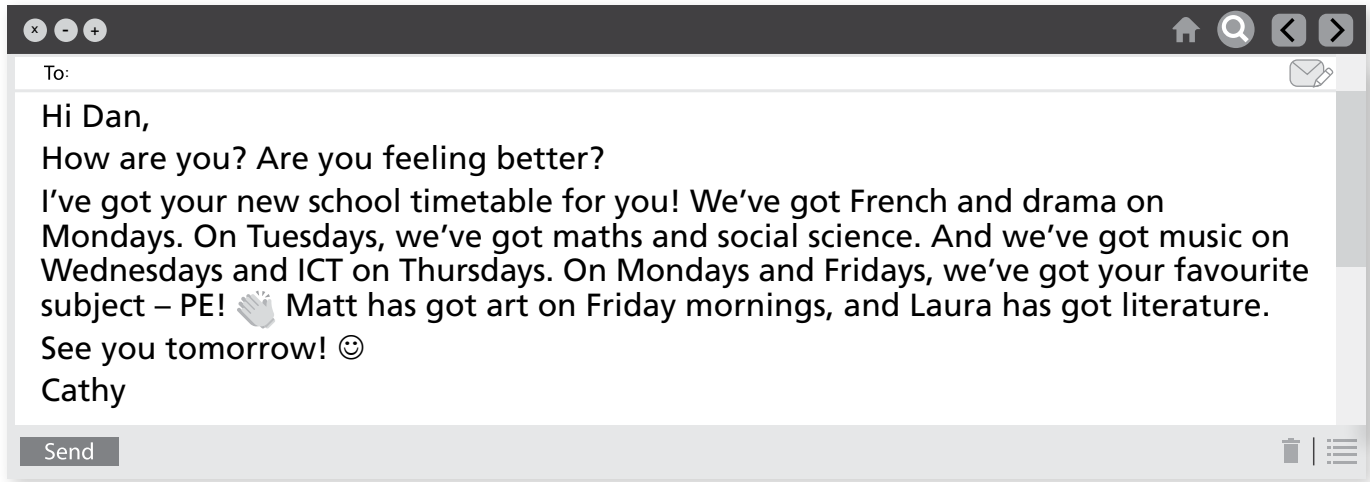
art

music

PE

# Unit 1 Skills | Consolidate

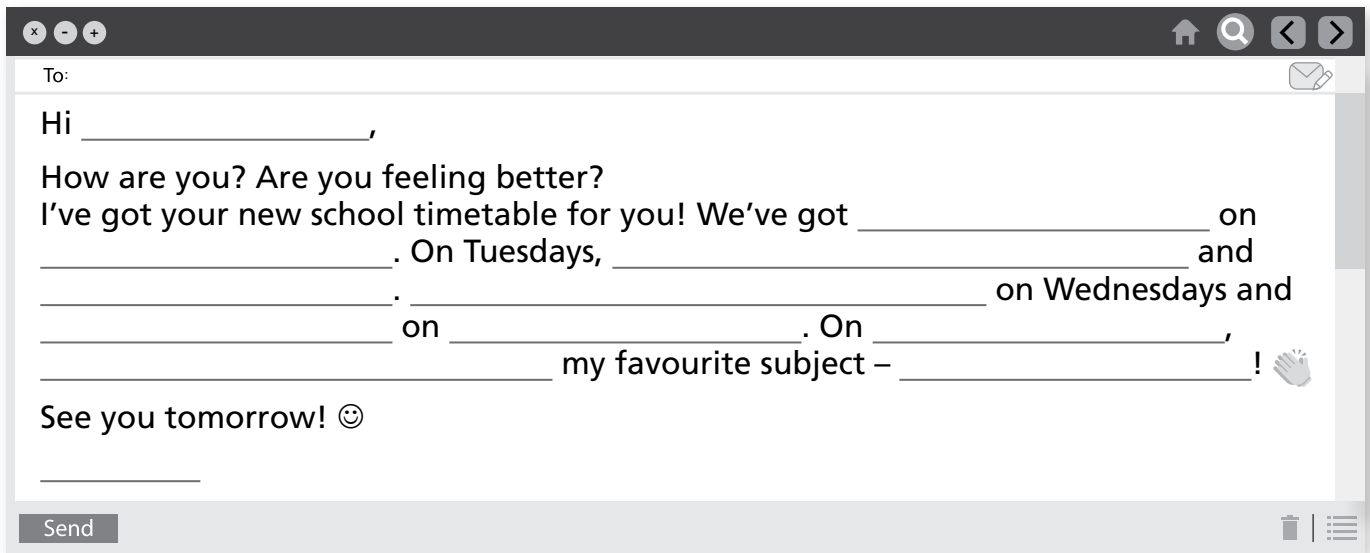
## 1 Read and match.



- |  |                           |
|--|---------------------------|
| 1 Dan and I learn a language                 | a on Thursdays.           |
| 2 We've got maths and social science         | b on Mondays and Fridays. |
| 3 We work on computers                       | c on Tuesdays.            |
| 4 Dan has got his favourite subject          | d on Friday mornings.     |
| 5 Matt and Laura have got different subjects | e on Mondays.             |



## 2 Write an email to a friend.



## 3 Ask and answer about your timetable.

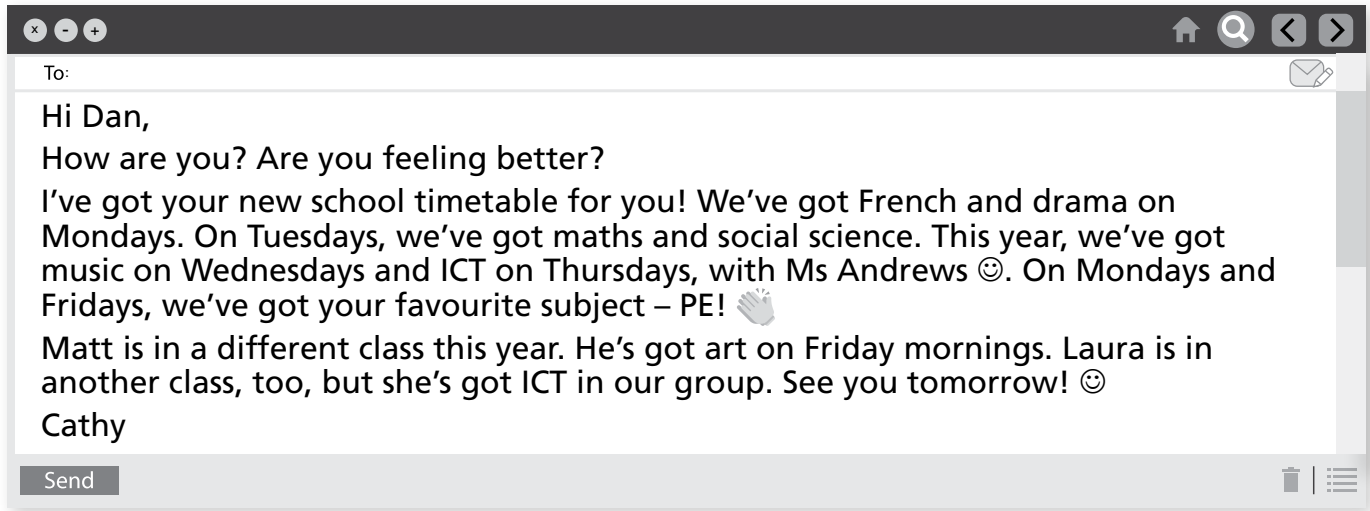
What have you got on Mondays?

I've got ICT on Mondays.

What have you got on Tuesdays?

**Unit 1 Skills | Reach higher**

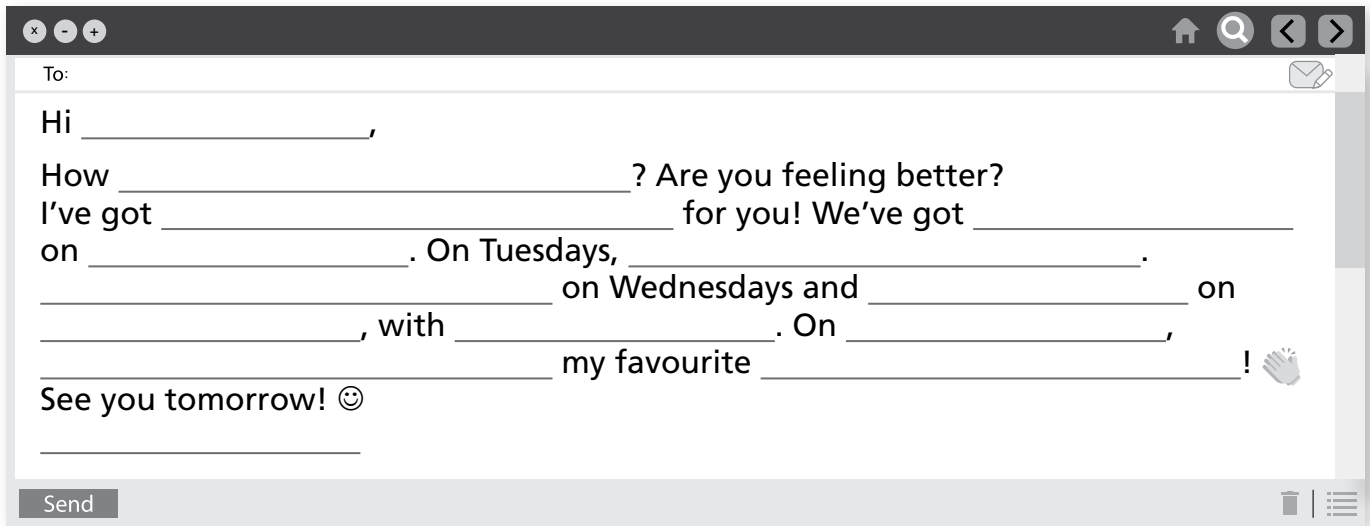
**1 Read. Complete the sentences.**



- 1 I've got a timetable for Dan.
- 2 On Mondays, Dan and I have got \_\_\_\_\_.
- 3 We \_\_\_\_\_ on Tuesdays.
- 4 Ms Andrews is our \_\_\_\_\_ teacher on Thursdays.
- 5 Matt \_\_\_\_\_ on Friday mornings.
- 6 Laura has \_\_\_\_\_ with me and Dan.



**2 Write an email to a friend.**



**3 Imagine your school timetable. Ask and answer.**



What have you got on Monday mornings?

I've got PE on Monday mornings. What have you got on Tuesday afternoons?

I've got ICT on Monday mornings. What about you?



# Unit 2 Skills | Support

## 1 Read and circle.

**Winter holidays with my family**

I love the winter holidays. I live in England, but in the holidays, I visit my grandparents in Ireland.

I play the piano with my grandma. She's really good and we have a lot of fun! My grandpa paints pictures and he plays card games with my sister. My mum makes videos of the family, and my dad makes cakes. They're delicious!

- 1 I visit my grandparents in England / Ireland.
- 2 My grandpa / grandma and I play the piano.
- 3 My grandpa / grandma paints pictures.
- 4 My sister plays card games with my grandpa / dad.
- 5 My mum's / dad's cakes are delicious!

## 2 Write about winter holidays with your family.

brother dad grandma grandpa mum sister

Use: draw pictures make cakes make videos paint pictures play card games play the piano visit museums visit my grandparents watch films watch sport

I love the winter holidays. I live in \_\_\_\_\_, but in the holidays,  
 I \_\_\_\_\_ in \_\_\_\_\_.

I \_\_\_\_\_ with my \_\_\_\_\_.

My \_\_\_\_\_.

My \_\_\_\_\_.

We have a lot of fun!

## 3 Talk about winter holidays with your family. Play Same or different?

In the winter holidays, my brother plays the piano.

I visit museums with my ...

Different! My brother draws pictures.

# Unit 2 Skills | Consolidate

## 1 Read and match.

● ● ●
🔍

### Winter holidays with my family

I love the winter holidays. I live in England, but in the holidays, I visit my grandparents in Ireland.

I play the piano with my grandma. She's really good! My grandpa doesn't play the piano. He paints pictures, and he also plays card games with my sister. I don't play card games. Sometimes I make videos with my mum or I make cakes with my dad. My dad's cakes are delicious!

- |   |   |
|---|---|
| <p>1 My family and I</p> <p>2 My grandma</p> <p>3 My grandpa</p> <p>4 My sister</p> <p>5 My dad and I</p> | <p>a plays card games with my grandpa.</p> <p>b doesn't play the piano.</p> <p>c and I play the piano.</p> <p>d make cakes together.</p> <p>e stay with my grandparents in Ireland.</p> |
|---|---|

## 2 Write about winter holidays with your family.

Use: draw pictures   make cakes   make videos   paint pictures  
 play card games   play the piano   visit museums  
 visit my grandparents   watch films   watch sport

I love the winter holidays. I live in \_\_\_\_\_, but in the holidays,  
 I \_\_\_\_\_ in \_\_\_\_\_.

I \_\_\_\_\_ with \_\_\_\_\_.

My \_\_\_\_\_ doesn't \_\_\_\_\_.

My \_\_\_\_\_, and \_\_\_\_\_ also \_\_\_\_\_  
 with my \_\_\_\_\_. I don't \_\_\_\_\_.

## 3 Ask and answer about winter holidays with your family.

What do you do in the winter holidays?

I watch sport with my sister. What does your dad do?

I visit museums with my grandparents. What about you?

**Unit 2 Skills | Reach higher**

**1 Read. Complete the sentences.**

●●●
Q

**Winter holidays with my family**

I love the winter holidays. I live in England, but in the holidays, I visit my grandparents in Ireland.

I play the piano with my grandma. She's really good! My grandpa doesn't play the piano. He paints beautiful pictures. My grandpa also plays card games with my sister. I don't play card games. Sometimes I make videos with my mum or I make cakes with my dad. My mum's videos are really cool and my dad's cakes are delicious!



- 1 My family and I visit my grandparents in Ireland.
- 2 My grandpa doesn't \_\_\_\_\_, but he \_\_\_\_\_ pictures.
- 3 My grandpa and my sister play \_\_\_\_\_.
- 4 I don't \_\_\_\_\_.
- 5 My dad and I \_\_\_\_\_.

**2 Write about winter holidays with your family.**

I love the winter holidays. I live in \_\_\_\_\_, but in the holidays, I \_\_\_\_\_ in \_\_\_\_\_.


I \_\_\_\_\_ with \_\_\_\_\_.

My \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


**3 Talk about winter holidays with your family. Say what you do and what you don't do.**



What do you do in the winter holidays?

I draw pictures with my brother, but we don't visit museums. What does your mum do?

I visit museums with my grandparents. We also watch films, but we don't watch sport. What about your family?



# Unit 3 Skills | Support

## 1 Read and circle.

Hi Rob!

I'm having a great time here in Sunnyville!

There's a cinema and there's a theatre, too. There's a café next to my hotel. Guess what? There are trams here! They use solar energy, so there isn't any pollution or noise.

My favourite place is the food market. It's really big! We go there every day to buy fresh fruit for breakfast.

See you soon!

Jane



\_\_\_\_\_

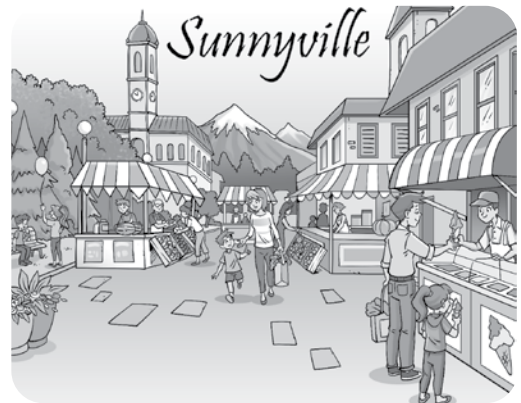
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In Sunnyville ...

- 1 there's / there isn't a cinema.
- 2 there's / there isn't a theatre.
- 3 there's / there isn't a café.
- 4 there are / there aren't any trams.
- 5 there's / there isn't any pollution.
- 6 there's / there isn't any noise.



## 2 Choose three things there are and three things there aren't in your holiday town. Tick or cross. Write a postcard to a friend.

Places in my holiday town

<input type="checkbox"/>		food market	<input type="checkbox"/>		café
<input type="checkbox"/>		cinema	<input type="checkbox"/>		train station
<input type="checkbox"/>		theatre	<input type="checkbox"/>		bus stop
<input type="checkbox"/>		bookshop	<input type="checkbox"/>		police station
<input type="checkbox"/>		toy shop	<input type="checkbox"/>		newsagent's

Hi \_\_\_\_\_!

I'm having a great time here in \_\_\_\_\_.

There's a \_\_\_\_\_ and there's a \_\_\_\_\_, too. There isn't a \_\_\_\_\_, and there aren't any \_\_\_\_\_ or \_\_\_\_\_.

My favourite place is the \_\_\_\_\_. It's really \_\_\_\_\_! See you soon!

\_\_\_\_\_

## 3 Talk about your holiday town. Play *Same or different?*



There's a café in my holiday town.

Same! There's a toy shop in my holiday town too.

Different! There isn't a café in my holiday town. There's a toy shop.



**Unit 3 Skills | Consolidate**

**1 Read. Complete the sentences.**

Hi Rob!

I'm having a great time here in Sunnyville!

There's a cinema and there's a theatre, too. There's a café next to my hotel. Guess what? There are trams here! They use solar energy, so there isn't any pollution or noise. There aren't any buses, and there are lots of bikes and scooters on the streets.

My favourite place is the food market. It's great! We go there every day to buy fresh fruit for breakfast.

See you soon!

Jane



\_\_\_\_\_

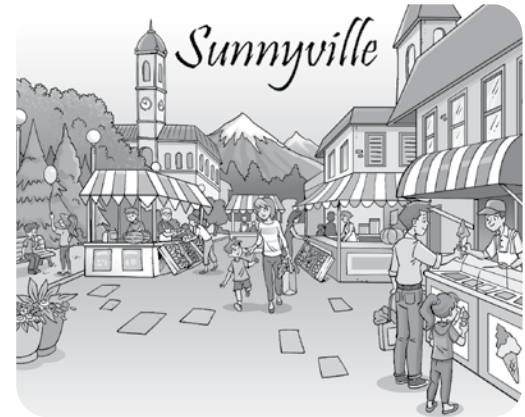
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In Sunnyville ...

- 1 there's a cinema and a theatre.
- 2 there's a \_\_\_\_\_ next to Jane's \_\_\_\_\_.
- 3 there isn't any pollution because the \_\_\_\_\_ use solar energy.
- 4 there aren't any \_\_\_\_\_.
- 5 you can see lots of \_\_\_\_\_ and \_\_\_\_\_ on the streets.
- 6 you can buy fresh fruit at the \_\_\_\_\_.



**2 Choose three things there are and three things there aren't in your holiday town. Tick or cross. Write a postcard to a friend.**

Places in my holiday town

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

Hi \_\_\_\_\_!

I'm having a great time here in \_\_\_\_\_.

There's a \_\_\_\_\_ and \_\_\_\_\_, too. There isn't \_\_\_\_\_, and there aren't \_\_\_\_\_ or \_\_\_\_\_.

My favourite place is \_\_\_\_\_.

It's really \_\_\_\_\_!

See you soon!

\_\_\_\_\_

**3 Ask and answer about your holiday town.**



Is there a food market in your holiday town?

Yes, there are. There are two bookshops. Is there a ...?

No, there isn't. Are there any bookshops in your town?





# Unit 3 Skills | Reach higher

## 1 Read. Answer the questions.

Hi Rob!

I'm having a great time here in Sunnyville!

There's a cinema and there's a theatre, too. There's a nice café next to my hotel. I love the cakes there.

Guess what? There are trams here! They use solar energy, so there isn't any pollution or noise. There aren't any buses, and there aren't many cars. There are lots of bikes and scooters on the streets. You can cycle or scoot safely in long cycle lanes.

My favourite place is the food market. We go there every day to buy fresh fruit for breakfast.

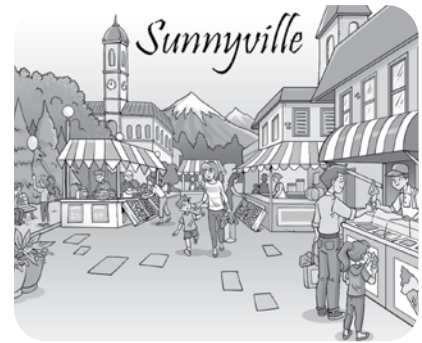
See you soon!

Jane



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 1 Is there a cinema in Sunnyville? Yes, there is.
- 2 Where is the café? \_\_\_\_\_
- 3 Why isn't there any pollution or noise? \_\_\_\_\_
- 4 Are there lots of cars? \_\_\_\_\_
- 5 Are there any cycle lanes? \_\_\_\_\_
- 6 Where can you buy fresh fruit? \_\_\_\_\_



## 2 Write three things there are and three things there aren't in your holiday town. Then write a postcard to a friend.

Places in my holiday town	
✓ _____	✗ _____
✓ _____	✗ _____
✓ _____	✗ _____

Hi \_\_\_\_\_!

I'm having a great time here in \_\_\_\_\_.

There \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

See you soon!

\_\_\_\_\_

## 3 Ask and answer about your holiday town. Say where the places are.



Is there a food market in your holiday town?

Where's the food market?

Yes, there is. It's really big!

It's next to my hotel. Are there any ... in your town?



# Unit 4 Skills | Support

## 1 Read and circle.

**Fashion exhibition at The Art Museum** Tuesdays to Sundays, 11:00 to 20:00  
 Come and see our collection of clothes and accessories! Tickets: £5

**Fashion and history**

Look at **King Ramses'** gold bracelets and rings.



Discover **Queen Eva's** silver and stone earrings. They are 1,000 years old!



**Fashion and famous people today**

*Whose are these things?*  
*Come and find out!*

This is a singer's silver cap.



This is a football player's gold watch.



These leather gloves are a film star's.



- 1 You can / can't go to the exhibition on Monday.
  - 2 King Ramses' bracelets and rings are made of silver / gold.
  - 3 Queen Eva's earrings are made of silver / gold and stone.
  - 4 There's a football player's / singer's cap at the exhibition.
  - 5 There's / There isn't a watch at the exhibition.
  - 6 The cap / gloves are made of leather.
- 2 Write a leaflet about a fashion exhibition. Write the names of your favourite famous people. Draw.

Use: belt bracelet cap earrings gloves ring scarf umbrella wallet watch

Use: cotton gold leather rubber silver wool

**Fashion and famous people today**


This is \_\_\_\_\_

This is \_\_\_\_\_

These are \_\_\_\_\_

These are \_\_\_\_\_


## 3 Show your friend your leaflet. Ask and answer.



Whose is this belt?

They're King Arthur's.

It's Rihanna's. Whose are these rings?



# Unit 4 Skills | Consolidate

## 1 Read. Correct the underlined words in the sentences.

**Fashion exhibition at The Art Museum** Tuesdays to Sundays, 11:00 to 20:00  
 Come and see our collection of clothes and accessories! Tickets: £5

**Fashion and history**

Look at **King Ramses** beautiful jewellery. There are more than 50 gold bracelets and rings!

Discover **Queen Eva's** silver and stone earrings. They are 1,000 years old!

**Fashion and famous people today**

Whose are these things?  
Come and find out!

This is a singer's silver cap.

This is a football player's gold watch.

These leather gloves are a film star's.

- 1 You can go to the exhibition on Mondays.
- 2 King Ramses' jewellery is made of silver.
- 3 King Ramses' jewellery is 1,000 years old.
- 4 There's a football player's cap at the exhibition.
- 5 There isn't a watch at the exhibition.
- 6 The cap is made of leather.

*You can't go to the exhibition on Mondays.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 Write a leaflet about a fashion exhibition. Write the names of your favourite famous people. Draw.

Use: belt bracelet cap earrings gloves ring scarf umbrella wallet watch

Use: cotton gold leather rubber silver wool

**Fashion and famous people today**

This is \_\_\_\_\_

This \_\_\_\_\_

These are \_\_\_\_\_

These \_\_\_\_\_

## 3 Show your friend your leaflet. Ask and answer.



Whose is this belt?

What is it made of?

It's Rihanna's.

It's made of leather.  
Whose are these rings?



# Unit 4 Skills | Reach higher

## 1 Read. Answer the questions.

### Fashion exhibition at The Art Museum

Come and see our collection of clothes and accessories!

Tuesdays to Sundays, 11:00 to 20:00  
 Tickets: £5 You can find us next to  
 Glebe Train Station.

#### Fashion and history

Look at **King Ramses'** beautiful jewellery. There are more than 50 gold bracelets and rings!



Discover **Queen Eva's** silver and stone earrings. They are 1,000 years old!



#### Fashion and famous people today

Whose are these things?  
Come and find out!

This is a singer's silver cap.



This is a football player's watch.



These leather gloves are a film star's.



- 1 What time does the exhibition open?
- 2 Where is the museum?
- 3 What are made of gold?
- 4 What are 1,000 years old?
- 5 What things can you see that are not old?
- 6 What is made of leather?

*It opens at 11:00.*

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## 2 Write a leaflet about a fashion exhibition. Write the names of your favourite famous people. Say what the items are made of. Draw.

### Fashion exhibition at The Art Museum

Come \_\_\_\_\_!

\_\_\_\_\_ to \_\_\_\_\_

\_\_\_\_\_:00 to \_\_\_\_\_:00 Tickets: £\_\_\_\_\_

This \_\_\_\_\_


### Fashion and famous people today

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 3 Talk about your fashion exhibition. Ask and answer.




What time does your exhibition open?

They're seven pounds. Whose is this belt?

It opens at 10:00. How much are the tickets for your exhibition?

It's Rihanna's. It's made of leather.



# Unit 5 Skills | Support

## 1 Read. Circle *True* or *False*.

**Andy:** Ana, you like skateboarding. Do you like other sports?  
**Ana:** Yes! I like playing tennis.  
**Andy:** And have you got other hobbies?  
**Ana:** I like playing the drums. My brother and I have got a band!  
**Andy:** Cool! Does your brother like playing the drums, too?  
**Ana:** No, he doesn't. He likes singing songs.  
**Andy:** Well, I like dancing. And I like playing the guitar.  
**Ana:** Great! Come and play in our band!



- 1 Ana likes skateboarding and playing tennis. True / False
- 2 Andy likes playing the drums. True / False
- 3 Ana and Andy play in a band. True / False
- 4 Ana's brother likes playing the drums, too. True / False
- 5 Andy likes dancing and playing the guitar. True / False

## 2 Write a questionnaire for a friend. Choose words to complete the questions.

collecting stickers    cooking  
 dancing    doing puzzles  
                   growing vegetables  
 playing tennis    playing the drums  
                   reading magazines  
 singing songs    skateboarding

brother    dad    mum    sister

Hobbies questionnaire			
1	Do you like		?
2	Do you like		?
3	Do you like		?
4	Does your	like	?
5	Does your	like	?

## 3 Interview your friend. Ask the questions from your questionnaire.



Do you like collecting stickers?  
 No, I don't. Does your mum like cooking?

Yes, I do. Do you like doing puzzles?



**Unit 5 Skills | Consolidate**

**1 Read. Complete the sentences.**

**Andy:** Ana, you like skateboarding. Do you like playing other sports?

**Ana:** Yes, I do! Skateboarding is my favourite sport, but I also like playing tennis.

**Andy:** And have you got other hobbies?

**Ana:** I like playing the drums. My brother and I have got a band!

**Andy:** Cool! Does your brother like playing the drums, too?

**Ana:** No, he doesn't. He likes singing songs. He's really good!

**Andy:** Well, I like dancing. And I like playing the guitar.

**Ana:** Great! Come and play in our band!



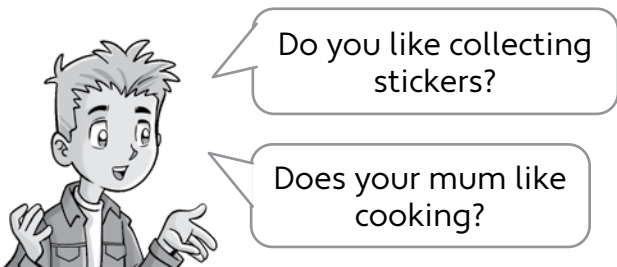
- 1 Ana's favourite sport is skateboarding.
- 2 Ana likes \_\_\_\_\_ in her band.
- 3 Ana's brother \_\_\_\_\_ playing the drums.
- 4 Ana's brother likes \_\_\_\_\_.
- 5 \_\_\_\_\_ likes dancing and playing the guitar.

**2 Write a questionnaire for a friend. Choose activities and complete the questions. Write questions about your friend and your friend's family.**

- collecting stickers    cooking  
 dancing    doing puzzles  
 growing vegetables  
 playing tennis    playing the drums  
 reading magazines  
 singing songs    skateboarding

Hobbies questionnaire	
1 Do you like _____	?
2 Do you _____	?
3 Do _____	?
4 Does your _____	?
5 Does _____	?

**3 Interview your friend. Ask the questions from your questionnaire.**



# Unit 5 Skills | Reach higher

## 1 Read. Answer the questions.

**Andy:** Ana, you like skateboarding. Do you like playing other sports?

**Ana:** Yes, I do! Skateboarding is my favourite sport, but I also like playing tennis.

**Andy:** My mum likes playing tennis, too! And have you got other hobbies?

**Ana:** I like playing the drums. My brother and I have got a band!

**Andy:** Cool! Does your brother like playing the drums, too?

**Ana:** No, he doesn't. He likes singing songs. He's really good!

**Andy:** Well, I like dancing. And I like playing the guitar. My sister and I go to guitar lessons.

**Ana:** Great! Come and play in our band!



- 1 Whose favourite sport is skateboarding? *It's Ana's favourite sport.*
- 2 Who likes playing tennis? \_\_\_\_\_
- 3 Who has got a band? \_\_\_\_\_
- 4 Who doesn't like playing the drums? \_\_\_\_\_
- 5 Who likes dancing? \_\_\_\_\_
- 6 Who goes to guitar lessons? \_\_\_\_\_

## 2 Write a questionnaire about hobbies. Write questions for your friend and your friend's family.

**Hobbies questionnaire**

**My friend:** 1 Do you *like reading magazines?*

2 \_\_\_\_\_

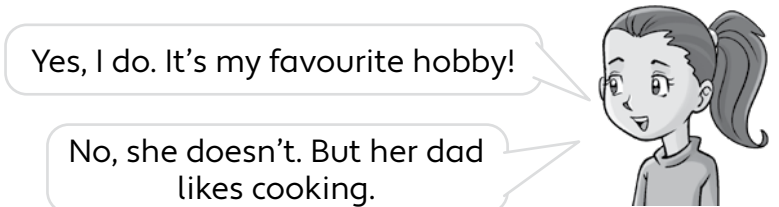
3 \_\_\_\_\_

**My friend's family:** 4 Does \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 3 Interview your friend. Ask the questions from your questionnaire. Then join another pair and share your friend's answers.



# Unit 6 Skills | Support

## 1 Read and circle.

	morning	afternoon
Fri		
Sat		
Sun		

### My weekend plans

This weekend I'm not going to be at home. I'm going to stay at a campsite!

On Friday afternoon, I'm going to explore a forest. On Saturday morning, I'm going to swim in the river. And I'm going to play tennis in the afternoon.

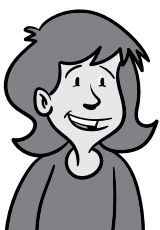
On Sunday, I'm going to grow vegetables in the morning. In the afternoon, I'm going to sing songs!

- I'm going to be at home / a campsite this weekend.
  - I'm going to explore a forest on Friday / Saturday afternoon.
  - On Saturday, I'm going to play tennis in the morning / afternoon.
  - I'm going to grow vegetables / swim in the river on Saturday.
  - On Sunday morning / afternoon, I'm going to sing songs.
- 2 Imagine you are going to stay at a campsite this weekend. Choose six activities. Write your diary page.

cook   do puzzles   draw pictures   explore a forest   grow vegetables  
 make videos   paint pictures   play card games   play tennis   sing songs  
 sleep in a tent   swim in the river

This weekend I'm not going to be at home. I'm going to stay at a campsite!  
 On Friday morning, I'm going to \_\_\_\_\_. In the afternoon,  
 I'm going to \_\_\_\_\_. On Saturday morning, I'm going  
 to \_\_\_\_\_. And I'm going to \_\_\_\_\_ in the  
 afternoon. On Sunday, I'm \_\_\_\_\_ in the morning.  
 In the afternoon, I'm \_\_\_\_\_!

## 3 Talk about your weekend plans. Play *Same or different?*



On Friday morning, I'm going to make videos.

On Friday afternoon, ...




Different! I'm going to play card games on Friday morning.







**Unit 6 Skills | Consolidate**

**1 Read. Complete the sentences.**

**My weekend plans**   

This weekend I'm not going to be at home. I'm going to stay at a campsite!

On Friday afternoon, I'm going to explore a forest. I'm not going to take a compass, but I'm going to look at signposts. On Saturday morning, I'm going to swim in the river near the campsite. And I'm going to play tennis in the afternoon. On Sunday, I'm going to grow vegetables in the morning. In the afternoon, I'm going to sing songs!  

- 1 I'm going to stay at a campsite this weekend.
- 2 I'm not going to \_\_\_\_\_ to the forest.
- 3 I'm going to swim in the river on \_\_\_\_\_.
- 4 On Saturday afternoon, I'm going to \_\_\_\_\_.
- 5 On Sunday, I'm going to \_\_\_\_\_ and \_\_\_\_\_.

**2 Imagine you are going to stay at a campsite this weekend. Choose six activities you are going to do, and one you are not going to do. Write your diary page.**

cook do puzzles draw pictures explore a forest grow vegetables  
 make videos paint pictures play card games play tennis sing songs  
 sleep in a tent swim in the river

On Friday morning, I'm \_\_\_\_\_.

In the afternoon, I'm \_\_\_\_\_. I'm not \_\_\_\_\_.

On Saturday morning, I'm \_\_\_\_\_. And I'm \_\_\_\_\_ in the afternoon.

On Sunday, I'm \_\_\_\_\_ in the morning. In the afternoon, I'm \_\_\_\_\_!

**3 Talk about your weekend plans. Ask and answer.**



Are you going to make videos on Friday morning?





I'm going to ...





No, I'm not. I'm going to play card games. What about you?

**Unit 6 Skills | Reach higher**

**1 Read. Correct the underlined words in the sentences.**

**My weekend plans**    

This weekend I'm not going to be at home. I'm going to stay at a campsite. So I'm going to sleep in a tent!

On Friday afternoon, I'm going to explore a forest. I'm not going to take a compass, but I'm going to look at signposts. On Saturday morning, I'm going to swim in the river with my friends. Then, I'm going to play tennis in the afternoon. On Sunday, I'm going to grow vegetables in the morning. In the afternoon, I'm going to sing songs around the campfire. I can't wait!  

- 1 This weekend, I'm going to sleep at home. *I'm not going to sleep at home.*
- 2 I'm going to look at signposts at the campsite. \_\_\_\_\_
- 3 I'm going to grow vegetables with my friends. \_\_\_\_\_
- 4 I'm going to play tennis on Saturday morning. \_\_\_\_\_
- 5 On Sunday morning, I'm going to swim in the river. \_\_\_\_\_

**2 Imagine you are going to stay at a campsite this weekend. Think of six activities you are going to do and two you are not going to do. Write your diary page.**

On Friday morning, I'm \_\_\_\_\_ . In the afternoon, I'm \_\_\_\_\_ . I'm not \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 Talk about your weekend plans. Ask and answer.**



I'm going to make videos on Friday morning. Are you going to make videos, too?

No, I'm not. I'm going to play card games. But I'm going to make videos on ...

