$\qquad$

## Starter Vocabulary | Support

1 Write the months in order.

| June | $\mathbf{1}$ |
| :--- | :--- |
| April | $\mathbf{2}$ |
| February | $\mathbf{3}$ |
| January | $\mathbf{4}$ |
| May | $\mathbf{5}$ |
| March | $\mathbf{6}$ |


| September | $\mathbf{7}$ |
| :--- | :---: |
| December | $\mathbf{8}$ |
| November | $\mathbf{9}$ |
| October | $\mathbf{1 0}$ |
| August | $\mathbf{1 1}$ |
| July | $\mathbf{1 2}$ |

2 Look, read and match.


$\qquad$

1 Find and write the months in order.

| enJu | $\mathbf{1}$ January |
| :--- | :--- |
| IrpiA | $\mathbf{2}$ |
| bruFeary | $\mathbf{3}$ |
| anyrrjyau | $\mathbf{4}$ |
| yaM | $\mathbf{5}$ |
| hacrM | $\mathbf{6}$ |


| pmrSetebe | 7 |
| :--- | :---: |
| eceDermb | $\mathbf{8}$ |
| eboNvmre | 9 |
| rebctOo | 10 |
| gusuAt | $\mathbf{1 1}$ |
| ylJu | $\mathbf{1 2}$ |

2 Look and complete. Use an ordinal number from 1st to 8th.


1 The fox is in $\qquad$ place.


2 The dog is in $\qquad$ place.


3 The cat is $\qquad$ .


4 The peacock $\qquad$ .


5 The rabbit $\qquad$ .


6 The leopard $\qquad$ .


7 The horse $\qquad$ .

8 The crocodile $\qquad$ .
$\qquad$
Starter Vocabulary | Reach higher
1 Look and read. Write three months for each season.
spring

2 Look and write. Use an ordinal number.


1 The fox is in $\qquad$ 4th place.

2 The dog is in $\qquad$


3 The cat $\qquad$


4 The $\qquad$


5 $\qquad$


6 $\qquad$

7 $\qquad$

8
$\qquad$

## Unit 1 Vocabulary | Support

1 Look and write the number.
$\square$ French
$\square$ PE
$\square$ natural science
$\square$ social science
$\square$ music
$\square$ drama
$\square$ ICT
$\square$ art
$\square$ literature
$\square$ maths


2 Read, look and match.

1 I've got a headache.

2 I've got a temperature.

3 I've got a cough.

4 I've got a tummy ache.
a

d
b

e


C

f

d
 It's important to sleep well to stay healthy.
5 It's important to eat well to stay healthy.

6 $\square$
$\qquad$

## Unit 1 Vocabulary | Consolidate

1 Look, read and write.

```
art drama French ICT literature maths music natural science PE social science
```


2
3
4
5
6
7
$\qquad$
9 $\qquad$
10 $\qquad$


2 Look, read and write.
cough eat well headache sleep well temperature tummy ache


1 It's important to sleen well to stay healthy.

2 I've got a $\qquad$ .

3 I've got a $\qquad$ .

4 l've gota $\qquad$ .

5 I've got a $\qquad$ .

6 It's important to to stay healthy.
 )

$\qquad$
Unit 1 Vocabulary | Reach higher
1 Look and write.

1 PE
2
3
4
5
6
7
8
9 $\qquad$
10 $\qquad$

2 Look, read and write.


2 I've got a $\qquad$ .


1 It's important to Sleen well to stay healthy.

3 I've got a $\qquad$ .

5 l've gota $\qquad$ .

6 It's important to well to stay healthy.

4 I've got a $\qquad$ .

$\qquad$

## Unit 2 Vocabulary | Support

1 Look and circle.
1 watch films/sport
2 play card games / the piano
3 visit museums / her grandparents
4 make cakes / videos
5 draw / paint pictures
6 watch films / sport
7 play card games / the piano
8 make videos/cakes
9 visit museums / your grandparents
10 draw / paint pictures
(7)

8

9

10


2 Read and match.

$\qquad$
Unit 2 Vocabulary || Consolidate
1 Look and complete the words.

1 watch films


2 play c $\qquad$ g $\qquad$


4 make c $\qquad$

$\qquad$

3 visit your g


7 play the p $\qquad$


6 watch s $\qquad$

make v $\qquad$


9 visit m $\qquad$

10 p $\qquad$ pictures


## 2 Read. Find and circle. Write.

1 This is a painting of a person. portrait

2 This is a painting of the countryside. $\qquad$
3 You can paint pictures with this. $\qquad$
4 This is a program on your phone or tablet. $\qquad$
5 You do this on an app to

| c | l | i | c | k | p | s | t | a | p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| p | a | i | n | t | b | r | u | s | h |
| h | n | z | w | x | o | a | l | a | e |
| b | d | o | w | n | l | o | a | d | p |
| a | s | d | j | e | c | e | h | p | c |
| r | c | i | a | b | l | t | l | u | k |
| r | a | p | p | u | k | r | e | a | t |
| i | p | o | r | t | r | a | i | t | p |
| e | e | t | t | a | c | a | l | y | p | open it. $\qquad$

6 You do this to an app to get it on your tablet. $\qquad$
$\qquad$
Unit 2 Vocabulary | Reach higher
1 Look and complete.
1 watch films

6 w $\qquad$ s $\qquad$ -

c $\qquad$
2 $\qquad$ ———

7 $\qquad$ the p $\qquad$

3 $\qquad$ your $\qquad$

8
$\qquad$ V $\qquad$

4 m $\qquad$ c $\qquad$

9 $\qquad$ m $\qquad$

5 d $\qquad$ P $\qquad$

10
$\qquad$ p


## 2 Do the crossword. Discover the secret word.

1 You do this on an app to open it.
2 This is a painting of the countryside.
3 You can paint pictures with this.
4 You do this to an app to get it on your tablet.

5 This is a program on your phone or tablet.

6 This is a painting of a person.
What's the secret word? Write the shaded letters in the correct order: $\qquad$

$\qquad$

## Unit 3 Vocabulary | Support

1 Read and match.

1

toy shop

(2)


3


4


5

food market
newsagent's
police station
bookshop

6

(7)


8


9



2 Read, look and match.

1 Pollution is bad for the environment. Help reduce it!

2 Use public transport. Take the tram!

3 Borrow an electric scooter here!

4 Electric bus stop.

5 Traffic is a problem in some towns and cities.

6 No noise, please!
a

C

e

f

$\qquad$
Unit 3 Vocabulary | Consolidate

## 1 Read and write. Number.

```
bookshop busstop café cinema foodmarket newsagent's
    police station theatre toy shop train station
```

1 You can buy fresh food at the food market.
2 You can buy a newspaper at the $\qquad$ .
3 You can see a concert or a play at the $\qquad$ .

4 You can catch a train at the
$\qquad$ .
a

$\square$
f

$\square$
b

(g)


5 You can have a coffee at the $\qquad$ .
6 You can buy toys at the .
$\qquad$ .
8 You can talk to a police officer at the $\qquad$ .

9 You can catch a bus at the
$\qquad$ .

10 You can buy books at the $\qquad$ .
C

(h)

$\square$

7 You can see a film at the
d

e


## 2 Look, read and write.




1 $\qquad$ is bad for the environment. Help reduce it!


4 Borrow an electric
$\qquad$ here!


2 You can catch the here.


5 This is a quiet zone. No $\qquad$ , please!


3 Use public transport.
Take the $\qquad$ !

6 problem in cities.

## Unit 3 Vocabulary | Reach higher

1 Read and complete. Look and number.
You can buy fresh food at the food market.You can buy a newspaper at the $\qquad$ .
$\square$ You can see a concert or a
 play at the $\qquad$ . You can catch a train at the $\qquad$ . 10 You can have a coffee at the $\qquad$ .
$\square$ You can buy toys at the $\qquad$ .


You can see a film at the $\qquad$ .You can talk to a police officer at the $\qquad$

$\square$ You can catch a bus at the $\qquad$ .
$\square$ You can buy books at the $\qquad$ .

## 2 Look and write. Read and complete the chart.



| Transport | The environment |
| :--- | :--- |
| In lots of towns and cities, you can <br> borrow an electric <br> ride it in the cycle lane. You can also <br> take an electric bus. | Use public transport to help reduce |
| Travelling by <br> too. It's very quiet! | and___ is great, |

$\qquad$

## Unit 4 Vocabulary | Support

## 1 Read, look and number. Colour.

a 10 l've got a red suitcase.
b

c
 l've got a yellow scarf.
d $\qquad$ I've got a blue umbrella.
e $\square$ I've got a pink belt.
$\square$ I've got a green watch.
g $\square$ I've got a black wallet.
h $\square$ I've got an orange bracelet.
i l've got a purple ring.



2 Look, read and circle.


1 This belt is made of silver / leather.


4 These gloves are made of rubber / gold.


2 This ring is made of wool / silver.


5 This cap is made of cotton / silver.


3 This bracelet is made of gold / rubber.


6 This scarf is made of leather / wool.
$\qquad$
$\qquad$
Unit 4 Vocabulary | Consolidate

## 1 Read, look and write. Colour.

belt bracelet cap gloves ring scarf suitcase umbrella wallet watch
1 live got a big blue $\qquad$ a.

2 I've got a nice yellow $\qquad$ .

6 I've got a lovely purple $\qquad$ .

3 I've got some brown $\qquad$ .

4 I've got a grey $\qquad$ .

5 I've got a nice green $\qquad$ . 7 I've got a beautiful orange $\qquad$ .
8 I've got a cool black $\qquad$ .

9 I've got a big red $\qquad$ .
10 I've got a lovely pink $\qquad$ .


2 Look and write.

> cotton gold leather rubber silver wool


1 This ring is made of silver.
of


5 This cap is made of $\qquad$ .


2 This belt is made
$\qquad$ .



3 This bracelet is made of $\qquad$ .


4 These gloves are made of $\qquad$ .
$\qquad$
Unit 4 Vocabulary | Reach higher
1 Look, colour and write.

1 There's a blue umbrella.
2 There's a $\qquad$ .

6 $\qquad$

2 There's a 7 $\qquad$
3 There are some $\qquad$ .

4 $\qquad$ 8 $\qquad$
9 $\qquad$
5 $\qquad$ 10 $\qquad$


2 Look and write. Then complete sentence 7.

leather

silver

gold

rubber

cotton

wool

1 The belt is made of leather.
2 The ring $\qquad$ .

3 The $\qquad$ .

4 $\qquad$
5 $\qquad$
6 $\qquad$
7
Silver and gold come from rocks, $\qquad$ and $\qquad$ come from animals, and $\qquad$ and $\qquad$ come from plants.
$\qquad$

## Unit 5 Vocabulary | Support

## 1 Read, look and number.

## Come and join the Hobby Club!

Sporty Monday: skateboarding
playing tennis

Musical Tuesday: singing songs
playing the drums dancing

Food Wednesday: cooking

Garden Thursday: growing vegetables

Focus Friday:
reading magazines
doing puzzles
collecting stickers


4


## 2 Read, look and match.

## Mango and cherry smoothie for two people

You need:

1 a cup to measure the ingredients
a

d


4 a quarter of a cup of water

2 one cup of cherries

e


5 three quarters of a cup of yoghurt

3 half of a mango

C

f


6 If you want to make smoothies for four people, multiply the ingredients by two.

## Unit 5 Vocabulary | Consolidate

1 Look and write. collecting stickers cooking dancing doing puzzles growing vegetables playing tennis playing the drums reading magazines singing songs skateboarding

## Come and join the Hobby Club.

Sporty Monday: skateboarding

Musical Tuesday: $\qquad$
$\qquad$
$\qquad$


Food Wednesday: $\qquad$


Garden Thursday: $\qquad$

Focus Friday:
$\square \square$


2 Read and complete the recipe. Order the letters and write.
Mango and cherry smoothie for two people
You need:
1 scup to $\qquad$ the ingredients

2 one $\qquad$ of cherries

3 half of a mango
4 a $\qquad$ of a cup of water

5 $\qquad$ of a cup of yoghurt

6 If you want to make smoothies for four
qtaurre

ulytplmi

reamseu


Info

teehr uraqrset people, $\qquad$ the ingredients by two.

UCP

$\qquad$
$\qquad$
Unit 5 Vocabulary | Reach higher
1 Look, read and complete the timetable.

## Come and join the Hobby Club!



2 Read and complete the recipe. Then calculate the ingredients to make a smoothie for four people.

Mango and cherry smoothie for two people

You need:
1 a cup to ${ }^{\text {F }}$ measure the ingredients
2 one $T$ $\qquad$ of cherries

3 $\qquad$ of a mango

4 D $\qquad$ of a cup of water

## 5

 a cup of yoghurt6 If you want to make smoothies for four people, $\sum 3$
$\qquad$
$\qquad$ the ingredients by two:

7 $\qquad$ of cherries

8 $\qquad$ mango

9
of water
10 a cup and a $\qquad$ of yoghurt
$\qquad$

## Unit 6 Vocabulary | Support

1 Look, read and circle.
1 You walk on and under this.
2 You wear this in the rain.
3 You swim in this.
4 You sleep in this.
5 This helps you find north and south.
6 You stay here on holiday.
7 There are lots of trees here.
river /bridge
waterproof coat / tent forest / river
signpost / tent
torch / compass
rucksack / campsite
river / forest
bridge / rucksack
signpost / tent

9 This helps you know which road to take.

10 This helps you see in the dark. campsite / torch


## 2 Find and circle. Write.

| f | b | r | a | n | c | h | e | s | n | k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| t | e | d | s | s | o | n | t | c | a | m |
| p | s | b | r | o | n | c | g | e | s | i |
| c | s | d | e | c | i | d | u | o | u | s |
| r | t | c | p | a | f | c | r | s | a | t |
| u | e | o | n | e | e | d | l | e | s | s |
| a | o | r | m | i | r | p | o | k | c | r |
| t | c | e | t | r | o | p | i | c | a | D |
| d | i | d | e | r | u | s | f | e | l | e |
| l | e | a | v | e | s | k | l | s | n | d |


tropical forest
(2)

n $\qquad$
(3)

c $\qquad$ forest
(4)


5

b $\qquad$
(6)

6

d $\qquad$ forest
$\qquad$

## Unit 6 Vocabulary | Consolidate

1 Complete the sentences. Number.
(2) You walk on and under a bridge.You wear a $\qquad$ in the rain.
1

6

$\square$ You swim in a $\qquad$ .
$\square$ You sleep in a $\qquad$ .A $\qquad$ helps you find north and south.

3
2

$\square$ There are lots of trees in a $\qquad$ .You carry a $\qquad$ on your back.
$\square$ A $\qquad$ helps you know which road to take.

5
4

7

8


You stay at a $\qquad$ on holiday.
$\qquad$

A $\qquad$ helps you see in the dark.

10


2 Do the crossword. Discover the secret word.


What's the secret word? Write the shaded letters in the correct order: \&
$\qquad$

## Unit 6 Vocabulary | Reach higher

## 1 Write a letter. Then complete the chart.

1 You walk on and under this.


2 You wear this in the rain. $\square$
3 You swim in this.
4 You sleep in this. $\square$
5 This helps you find north and south. $\square$
6 You stay here on holiday.
7 There are lots of trees here.
8 You carry this on your back. $\square$
9 This helps you know which road to take. $\square$
10 This helps you see in the dark. $\square$

| In the countryside |  |  |
| :--- | :--- | :--- |
| we can see $\ldots$ |  | we can take $\ldots$ |
| a bridge |  | - |
|  | - | - |


b

9

(h)

d

e

(J)


2 Do the crossword. Discover the secret word.


1 Lots of trees have got leaves on this part.
2 These forests grow in cold areas.


3 In these forests, the leaves on the trees usually change colour in autumn.


4 Some trees haven't got leaves. They've got ...
5 These forests are near the equator.
6 These grow on the branches of lots of trees.


What's the secret word? Write the shaded letters in the correct order: $\qquad$

